ACCT30007 Special Topics in Accounting

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Three hours of seminars per week Total Time Commitment: 10 – 15 hours a week total
Prerequisites:	Permission of subject co-ordinator
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <t style="color: red;"> <t style="color: red;"><t style="color: red;"> <t style="color: red;"><t style="color: red;"> <t style="color: red;"> <t style="color: red;"></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t>
Coordinator:	Prof Greg Clinch
Contact:	to be advised.
Subject Overview:	Topics to be advised, covering contemporary developments in financial and/or managerial accounting research.
Learning Outcomes:	On successful completion of this subject students should be able to: • Explain the key issues associated with the special topic; • Analyse the relationship of the special topic to the broader accounting research literature.
Assessment:	Weekly assignments equivalent to 2000 words each, requiring approximately four hours work, equally weighted (100%)
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills: • Written communication • Collaborative learning • Problem solving • Team work • Statistical reasoning

Page 1 of 2 01/02/2017 7:26 P.M.

- Application of theory to practice
 Interpretation and analysis
 Critical thinking
 Synthesis of data and other information
 Evaluation of data and other information
 Using computer software
 Accessing data and other information from a range of sources

Page 2 of 2 01/02/2017 7:26 P.M.