

## ABPL90377 Design for Ageing

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| <b>Credit Points:</b>                    | 12.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Dates &amp; Locations:</b>            | 2016, Parkville<br>This subject commences in the following study period/s:<br>Term 1, Parkville - Taught online/distance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Time Commitment:</b>                  | Contact Hours: 30 hours Total Time Commitment: 170 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Prerequisites:</b>                    | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Corequisites:</b>                     | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Recommended Background Knowledge:</b> | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Non Allowed Subjects:</b>             | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>                    |
| <b>Coordinator:</b>                      | Assoc Prof Clare Newton, Prof Alan Pert                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Contact:</b>                          | <p>Email: <a href="mailto:c.newton@unimelb.edu.au">c.newton@unimelb.edu.au</a> (<a href="mailto:%20c.newton@unimelb.edu.au">mailto:%20c.newton@unimelb.edu.au</a>) ;<br/> <a href="mailto:alan.pert@unimelb.edu.a">alan.pert@unimelb.edu.a</a> (<a href="mailto:%20alan.pert@unimelb.edu.au">mailto:%20alan.pert@unimelb.edu.au</a>)</p> <p><b>The Eastern Precinct (building 138 (<a href="http://maps.unimelb.edu.au/parkville/building/138">http://maps.unimelb.edu.au/parkville/building/138</a>) )</b><br/>         (between Doug McDonnell building and Eastern Resource Centre)</p> <p><i>Enquiries:</i><br/>         Current Student: <a href="http://ask.unimelb.edu.au/">http://ask.unimelb.edu.au/</a> (<a href="http://ask.unimelb.edu.au/">http://ask.unimelb.edu.au/</a>) Web: <a href="http://msd.unimelb.edu.au/">http://msd.unimelb.edu.au/</a> (<a href="mailto:%20alan.pert@unimelb.edu.au">mailto:%20alan.pert@unimelb.edu.au</a>)</p> |
| <b>Subject Overview:</b>                 | Demographic ageing is creating a shift in how to think and define homes, cities and public spaces. This subject explores feasible and sustainable approaches to keep the older segment of the population physically and socially active. Innovative changes in design can lead to significant advancements in service delivery, transportation models and homes that allow people to age in place. In addition, design principles for dementia and palliative care are a few of the many concepts that help minimise stress on people as they age and their families. Students will explore these topics and develop their own ideas about the way design can optimise the ageing process for comfort, security and overall well-being.                                                                                                                                                                                                                    |
| <b>Learning Outcomes:</b>                | <p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate an informed understanding of key principles in age-friendly design.</li> <li># Critically analyse and assess the benefits and risks of design strategies that primarily are used to help older adults live independently for a longer period of time.</li> <li># Select and further develop or design a new approach to ageing in place that addresses housing, transportation or outdoor spaces.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Assessment:</b>                       | <p>1. Weekly contribution to online discussions equivalent to 500 words (10%)<br/>         2. Observation exercise equivalent to 500 words due at the end of the second week (10%)<br/>         3. Written reflection on key design principles equivalent to 1000 words due mid-term (20%)<br/>         4. Design briefing</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                                                    | document equivalent to 3000 words (60%). The components will be a 500 word outline due in Week Six (10%) and a presentation equivalent to 2500 words (50%) due at the end of term.                                                                                                                                                                                                                                          |
| <b>Prescribed Texts:</b>                           | Students will have access to electronic copies of relevant readings.                                                                                                                                                                                                                                                                                                                                                        |
| <b>Breadth Options:</b>                            | This subject is not available as a breadth subject.                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Fees Information:</b>                           | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>                                                                                                                                                                                                                                                                                     |
| <b>Generic Skills:</b>                             | Students will be provided with the opportunity to practice and reinforce: <ul style="list-style-type: none"> <li># High level oral and written communication skills.</li> <li># Apply research skills to make evidence-supported recommendations.</li> <li># Advanced skills in reasoning, persuasion and effective argumentation.</li> <li># Demonstrate the ability to work collaboratively with team members.</li> </ul> |
| <b>Links to further information:</b>               | <a href="http://mspgh.unimelb.edu.au/study/degrees">http://mspgh.unimelb.edu.au/study/degrees</a>                                                                                                                                                                                                                                                                                                                           |
| <b>Related Course(s):</b>                          | Graduate Certificate in Ageing<br>Graduate Diploma in Ageing<br>Master of Advanced Nursing<br>Master of Ageing<br>Master of Public Administration<br>Master of Public Administration (Enhanced)<br>Master of Public Health<br>Specialist Certificate in Ageing                                                                                                                                                              |
| <b>Related Majors/Minors/<br/>Specialisations:</b> | 100 Point Master of Public Policy and Management<br>150 Point Master of Public Policy and Management<br>200 Point Master of Public Policy and Management<br>Ageing                                                                                                                                                                                                                                                          |