

## ABPL90279 Cities Without Slums

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. This subject is taught in seminar style.
<b>Time Commitment:</b>	Contact Hours: 36 hours (intensive) Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Urban studies, development studies, public policy.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
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<b>Subject Overview:</b>	This subject was formerly called Comparative Housing Policy and Services. The subject title is overly hopeful. Whereas it is estimated that 227 million people have moved out of slum conditions from 2000-2010, the number of people living in slums continues to grow. It is projected that by 2030 two billion persons will live in slums. Proceeding nonetheless ... The subject has four parts. The first explains the process of urbanization, slum formation and the persistence of slums. The second locates slum upgrading and the delivery of land and provision of basic services in the context of urban governance. The third considers the roles of institutions such as the World Bank, UN-Habitat and Cities Alliance in formulating national slum upgrading policies. The fourth explores the experience of community-led slum upgrading through the Society for the Promotion of Area Resource Centres (SPARC) and the Indian Alliance, and the Shack/Slum Dwellers International (SDI). The subject also touches on cross-cutting topics, generally including climate change adaptation, micro-finance, disaster recovery, 'replicability' and 'scaling up'; and employs case studies of slum upgrading.
<b>Learning Outcomes:</b>	# Understanding of the governance issues at the level of the city (or state) that are relevant to land an housing delivery for low-income households, with a focus on slum upgrading

	<ul style="list-style-type: none"> <li># A substantive knowledge of slum upgrading processes</li> <li># Insight into the relevance of housing and slum markets in different cities and governance contexts</li> <li># Insight into the role of international development agencies in shaping the urban policy agenda and their use of the web for this purpose</li> <li># Critical reading and debating, policy research and presentation and writing skills.</li> </ul>
<b>Assessment:</b>	Group research and presentations, follow by 5-10 minutes questioning. Last day of class, 30%, equivalent to 1500 words per students; Individual 3500 word paper, due two weeks after last class, 70%.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Written and verbal communication.</li> <li># Identification of key issues and debates in comparative housing and service delivery.</li> <li># Applied knowledge of slum upgrading in Mumbai and Jakarta.</li> <li># Insight into Mumbai and Jakarta governance and housing policies.</li> </ul>
<b>Related Course(s):</b>	Master of Design (Urban Design) Master of Urban Design Master of Urban Planning
<b>Related Majors/Minors/Specialisations:</b>	Development Development Melbourne School of Design multidisciplinary elective subjects Tailored Specialisation Tailored Specialisation