

# ABPL90170 Landscape Studio 4 Strategies

<b>Credit Points:</b>	25								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
<b>Time Commitment:</b>	Contact Hours: 2 x 3 hour studios per week Total Time Commitment: 340 hours								
<b>Prerequisites:</b>	Admission into one of the following courses: MC-LARCH Master of Landscape Architecture (200 point, entry point) MC-LARCH2Y Master of Landscape Architecture (200 points) OR								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90172 Landscape Studio 3 Speculations</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL90172 Landscape Studio 3 Speculations	Semester 1	25		
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ABPL90172 Landscape Studio 3 Speculations	Semester 1	25							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>								
<b>Coordinator:</b>	Dr Siqing Chen								
<b>Contact:</b>	Email: <a href="mailto:chens@unimelb.edu.au">chens@unimelb.edu.au</a> ( <a href="mailto:chens@unimelb.edu.au">mailto:chens@unimelb.edu.au</a> ) The Eastern Precinct (building 138) (between Doug McDonnell building and Eastern Resource Centre) <b>Enquiries:</b> Current Student: <a href="http://ask.unimelb.edu.au/">http://ask.unimelb.edu.au/</a> ( <a href="http://ask.unimelb.edu.au/">http://ask.unimelb.edu.au/</a> ) Web: <a href="http://msd.unimelb.edu.au/">http://msd.unimelb.edu.au/</a> ( <a href="http://msd.unimelb.edu.au/">http://msd.unimelb.edu.au/</a> )								
<b>Subject Overview:</b>	A studio-based subject that engages with large scale landscapes. GIS applications are introduced as a tool for exploring ecological and cultural systems across multiple scales to inform better planning, design and development strategies for sustainability.								
<b>Learning Outcomes:</b>	On successful completion of the subject, students should have an understanding of: <ul style="list-style-type: none"> <li># The processes of conducting landscape assessment and landscape planning;</li> <li># Technical skills (GIS) as required for broad scale landscape analysis and assessment;</li> <li># Exploring ecological and cultural systems across multiple scales to inform better planning and design strategies;</li> <li># Strategic planning that engages with sustainable urban growth at regional or metropolitan scales;</li> </ul>								

	# Comprehensive planning at suburban level that integrates broader urban and landscape issues, especially issues of ecological and economic concern.
<b>Assessment:</b>	Progressive project work equivalent to 10,000 words in total: 3,000 word assignment due in week 4 (30%). This assessment demonstrates students' understanding of the social, cultural and economic aspects of landscape values and the assessment of these values using GIS-based overlay analysis and spatial modelling techniques. 1,000 word assignment due in week 6 (10%). This assessment demonstrates students' understanding of evidence-based design, planning and management of regional landscape. 6,000 word assignment, due end of semester (60%). This assessment demonstrates students' understanding of site analysis and appraisal, and strategic planning and design for sustainability at suburb scale.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Exploration of comprehensive mapping techniques.</li> <li># Creative application of specialist software (GIS).</li> <li># Development of strategic design decisions.</li> <li># Ability to respond to cultural, ecological and spatial contexts.</li> <li># Ability to apply skills in design research.</li> <li># Creative response to complex problem.</li> </ul>
<b>Related Course(s):</b>	Master of Landscape Architecture Master of Landscape Architecture
<b>Related Majors/Minors/ Specialisations:</b>	200 point Master of Landscape Architecture 300 point Master of Landscape Architecture