

ABPL30059 Property Case Studies

Credit Points:	12.5															
Level:	3 (Undergraduate)															
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: Seminar / Studio of two 2-hour sessions over the course of one day. Seminar / studio format to incorporate learning presentations by highly experienced senior Industry operatives and academics, and tutorials / workshops by Industry experienced tutors. Total Time Commitment: 170 Hours															
Prerequisites:	All four subjects are required before taking Property Case Studies <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL20031 Principles of Property</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL20051 Construction Industry Studies - Property</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL20052 Investment and Finance for Property</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>ABPL20004 Principles of Property Valuation</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL20031 Principles of Property	Semester 1	12.50	ABPL20051 Construction Industry Studies - Property	Semester 1	12.50	ABPL20052 Investment and Finance for Property	Semester 2	12.50	ABPL20004 Principles of Property Valuation	Semester 2	12.50
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Recommended Background Knowledge:	None															
Non Allowed Subjects:	None															
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>															
Coordinator:	Mr Dermot Mcgeown															
Contact:	<p>Email: dmcgeown@unimelb.edu.au (mailto:dmcgeown@unimelb.edu.au)</p> <p>The Eastern Precinct (building 138) (between Doug McDonnell building and Eastern Resource Centre)</p> <p>Enquiries: Current Student: http://ask.unimelb.edu.au/ (http://ask.unimelb.edu.au/) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/)</p>															
Subject Overview:	This is a final year Bachelor of Environments subject, undertaken in a seminar studio based environment. It consolidates students' prior learning of property concepts and principles, property markets, property valuation, statutory planning, feasibility and investment evaluation and finance. Featuring real-world case studies of income producing commercial property															

	<p>investments and property development projects, it will nurture the student's interest and understanding of complex technical and financial processes related to property. The case studies will demonstrate the requirement and skills associated with the management of a wide range of professions and entities necessary to develop and manage commercial property investments and developments.</p>
<p>Learning Outcomes:</p>	<p>Studio-based exercises will allow students, in groups, based on the sample projects presented, in the case of:</p> <p>Income producing properties, to:</p> <ul style="list-style-type: none"> # Define and delineate project parameters; # Understand the roles of the property valuer, and the property analyst / investor, and be able to delineate the differences in objectives, approach, methods and outcomes; # Comprehend the role of property analysis, market research, financial feasibility, risk analysis and risk mitigation in analysing and assessing property investments; # To evaluate property investment feasibilities; <p>Property development projects, to:</p> <ul style="list-style-type: none"> # Define and delineate project parameters; # Develop a basis for understanding the translation of urban planning requirements into a commercial proposals; # Understand the development of feasibility concepts and sketch plans within resource constraints; # To evaluate property feasibilities that integrate time, cost, quality, introductory risk assessment, and property performance evaluation. # Understand how a complete property development plan for a given site is created, planned and organized, which considers all aspects of the site planning, property markets, finances, marketing, and financial feasibility. # Demonstrate an understanding of issues involved in commercial property development and property development processes. (market analysis for selecting property development proposals; stakeholders and their requirements; property development concepts and underlying considerations; the developer's equation and residual analysis; alternative development options; cost estimating and planning; management of consultant teams and communication requirements; introductory knowledge of property development and investment analysis techniques; and preparation of a systematic property development proposal in a competitive market environment). <p>AND in general</p> <ul style="list-style-type: none"> # Understand the studio-based learning environment, working as groups, applying multifaceted skills through analysing real-world case studies.
<p>Assessment:</p>	<p>Continuous Group Assessment e.g. written submissions / assignments (75%); Individual Assessment: Individual Reflective Journal (10%); Individual Assessment: Attendance and participation (10%); Individual Assessment: Group diary (5%) Breakdown 1. Continuous Group Assessment (75%) comprising: Group Report Week 5: Site Analysis including Planning Analysis Report (25%) (1,500 words per student); Group Report Week 9: Market Analysis and Marketability Analysis Report (25%) (1,500 words per student); Individual Assessment: Carry out static feasibility study including detailed calculation and substantiation of residual land valuation. Provision of detailed substantiation of all calculations; preparation of conclusions and recommendations (25%) (900 words). 2. Individual Assessment Task: completion of two (2no) individual reflective journals due Weeks 6 and 11, reflecting upon group project, team and individual performance (10%) (2*250 words equivalent per students).3. Individual Assessment Task: attendance at and participation in all seminars, presentations, studios and workshops for a total of 4 hours per week on the weekly scheduled teaching/tutoring day, for each of Weeks 1-12 inclusive, the 4-hour duration comprising 2 hours in the morning and 2 hours in the afternoon. Examples of participation include individual and group analysis of property related matters as preparation of staged feasibility reports (10%).4. Individual Assessment Task: completion of weekly team diaries (5%); Hurdle requirement: Completion of all pieces of assessment is a hurdle requirement. Note that minimum 90% attendance at all classes (seminars, studios, tutorials and workshops) is also a hurdle requirement.</p>
<p>Prescribed Texts:</p>	<p>None</p>
<p>Breadth Options:</p>	<p>This subject is not available as a breadth subject.</p>

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	The following skills will be developed in this subject: <ul style="list-style-type: none"># Analytical skills.# Problem solving skills.# Drawing(s) reading skills.# Research skills.# Team relationship skills
Related Majors/Minors/ Specialisations:	Environments Discipline subjects Property major
Related Breadth Track(s):	Property