

981DO Postgraduate Certificate in Education (International Baccalaureate)

Year and Campus:	2016								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	50 credit points taken over 12 months								
Coordinator:	Mrs Nicky Dulfer								
Contact:	<p>School of Melbourne Custom Programs</p> <p>Currently enrolled and future students:</p> <ul style="list-style-type: none"> # General information: http://education.unimelb.edu.au/study_with_us/professional_development/course_list/international_baccalaureate (http://education.unimelb.edu.au/study_with_us/professional_development/course_list/international_baccalaureate) # Email: TL-IBDP@unimelb.edu.au (mailto:TL-IBDP@unimelb.edu.au) 								
Course Overview:	<p>Please note that this course is currently being phased out and no longer take new students. For future students please contact the School of Melbourne Custom Programs about the Graduate Certificate in Education (International Baccalaureate) here (http://www.commercial.unimelb.edu.au/ib/) .</p> <p>The popularity of International Baccalaureate® education programmes is increasing throughout the world. These programmes are influenced by advancements in educational research and practice, and are recognised for their high quality and focus on engaging and challenging curricula that encourage critical thinking, intercultural understanding and respect for different points of view.</p> <p>The Postgraduate Certificate in Educational Studies (International Baccalaureate®) - Diploma Programme Stream, has been designed to provide teachers with theoretical and practical skills related to the (IB) Diploma Program and IB education more broadly.</p> <p>The Diploma Programme Stream comprises four compulsory subjects. It provides students with a balance between theory and practice and assists the integration of educational research and pedagogy into a supportive and challenging learning environment.</p> <p>The course content considers local, national and international perspectives, and covers topics such as international-mindedness, student-driven inquiry, assessment and learning, and reflective practice.</p> <p>This course is for teachers and administrators in secondary education who want to broaden their understanding and skills in relation to the philosophy and concepts underlying the International Baccalaureate Programmes.</p>								
Learning Outcomes:	<p>On completion of this course, students should be able to;</p> <ul style="list-style-type: none"> # understand the philosophy of the IB and how it fosters international-mindedness # articulate the centrality of the learner profile in IB education and implications for learning and teaching # consider different tools and strategies for assessing student learning and the extent to which these encourage critical thinking and meet the diverse needs of students # explore the pedagogy of student-directed inquiry, inter-disciplinary learning, and the development of higher order thinking skills 								
Course Structure & Available Subjects:	4 compulsory subjects as listed below.								
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90333 Introduction to the IB Diploma Programme</td> <td>January, Term 3</td> <td>12.5</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90333 Introduction to the IB Diploma Programme	January, Term 3	12.5
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EDUC90333 Introduction to the IB Diploma Programme	January, Term 3	12.5							

	EDUC90331 Assessment & Reporting in the IB Diploma	July, Semester 1	12.50
	EDUC90330 IB Diploma Subject Specific Content	February, October, Semester 2	12.50
	EDUC90332 Curriculum Frameworks in the IB Diploma	March, Semester 2	12.5
Entry Requirements:	<ol style="list-style-type: none"> 1 In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • a three year degree in a cognate discipline and an additional one year teaching qualification; or • a four-year teaching degree; or • a three-year bachelor degree in any discipline and documented relevant professional or teaching experience that demonstrate a capacity to succeed in a course for which an undergraduate degree and formal teaching qualifications are normally required. Meeting these requirements does not guarantee selection. 2 In ranking and/or assessing applications, the Selection Committee will consider: <ul style="list-style-type: none"> • prior academic qualification and performance; and/or • the professional experience. 3 The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Admission and Selection into Course Policy (https://policy.unimelb.edu.au/MPF1295%20) . 4 The minimum English language requirements for this course are Band 7.0 (http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements) . 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Further Study:	<p>Students who complete the Postgraduate Certificate of Education (International Baccalaureate (../view/2013/981DP)) are eligible to articulate into the Master of Education (International Baccalaureate (../view/2013/960IA)) for which they may receive up to 50 points credit.</p>		
Links to further information:	<p>http://www.commercial.unimelb.edu.au/ib/</p>		