

960AA Master of Education (Stream 100) Major Thesis

Year and Campus:	2016										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees										
Level:	Research Higher Degree										
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100										
Coordinator:	Discontinued										
Contact:	Discontinued Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)										
Course Overview:	<p>THE LAST INTAKE INTO THIS COURSE WAS IN 2010</p> <p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility. Stream 100 is research-classified.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>										
Learning Outcomes:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession. 										
Course Structure & Available Subjects:	Discontinued										
Subject Options:	<p>Students are required to complete a thesis of 30,000 words, representing 100 points of study. Students are required to undertake methodology studies concurrently with their Masters studies if methodology studies have not already been undertaken prior to entry to the course or at the direction of their supervisor. Graduates of Stream 100 are eligible to apply for entry to the PhD or Doctor of Education programs. Students must publicly present a research paper in the last six months of their candidature.</p> <table border="1" data-bbox="386 1639 1485 1904"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460606 Major Thesis - Education</td> <td>Not offered 2016</td> <td>Not Assigned</td> </tr> <tr> <td>460683 Major Thesis - Education (RM)</td> <td>Not offered 2016</td> <td>Not Assigned</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	460606 Major Thesis - Education	Not offered 2016	Not Assigned	460683 Major Thesis - Education (RM)	Not offered 2016	Not Assigned
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education, Stream 100 if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate honours degree in Education with a minimum honours result of 75%, or equivalent; or 										

	<p># a Postgraduate Certificate or Postgraduate Diploma in the field of Education , with an average result of at least 75%, or equivalent; or</p> <p># an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience and a record of research activity and/or publications equivalent to 50 points of year five study</p> <p>The documented record of activity and/or publications referred to must entail clearly research-driven initiative(s) that generated a written product for which the author was sole or significant contributor or author. This initiative may be centred on workplace-related issues, but it must extend further than routine endeavours that would be considered part of normal practices within the educational workplace (for example, normal subject or course evaluation or policy formulation). The design of the research should reflect sound, explicit conceptual and methodological bases and it should include either empirical or document-based data collection and analysis. The report should constitute an advance in current knowledge in the field. Overall, the information supplied must convince the selection committee that the applicant has sufficient educational research expertise or experience to enable successful completion of the degree within the time allowed. For entry into Stream 100, the evidence needs to be particularly persuasive. Applicants for Streams 100 are required to submit a thesis proposal signed by their proposed supervisor and the Head of Department with their applications.</p>
<p>Core Participation Requirements:</p>	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
<p>Links to further information:</p>	<p>www.education.unimelb.edu.au</p>
<p>Notes:</p>	