518AB Graduate Diploma in Communications Law

Year and Campus:	2016 - Parkville
CRICOS Code:	075316D
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.
Coordinator:	Mr Jason Bosland
Contact:	**Melbourne Law School** Currently enrolled students: # **General information (http://www.law.unimelb.edu.au/masters/current-students)** # **law-masters@unimelb.edu.au (mailto:law-masters@unimelb.edu.au)** Future students: # **Melbourne Law School (http://www.law.unimelb.edu.au/)** # **Course enquiry (http://www.law.unimelb.edu.au/masters/courses-and-subjects/course-details/cid/1150)**
Course Overview:	The specialisation in communications law provides students with an advanced understanding of the existing and developing laws affecting the media and communication industries and their impact on the publication of information, ownership, services and technology. Attuned to the rapid and evolving development of communications technologies, this course provides a valuable insight into this vibrant area of law. Melbourne Law School has a high level of expertise in communications law, as well as a dedicated research centre, the **Centre for Media and Communications Law (http://www.law.unimelb.edu.au/cmcl/index.html)** , which is a useful resource for students.
Learning Outcomes:	Graduates of the Graduate Diploma in Communications Law will: # Have advanced knowledge within a systematic and coherent body of knowledge relating to the field of communications law, including the acquisition and application of knowledge and skills in relation to: ## the implications of different regulatory models for individuals, corporate entities, states and information providers ## the international context facing law and the media and communications industries ## divergent legal norms and cultural values within contemporary approaches to communications law and policy # Have advanced cognitive, technical and communication skills that enable them to: ## analyse critically, evaluate and convey information ## generate ideas and solutions to complex problems from both theoretical and practical perspectives in the field of communications law, policy and research # Apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner in the field of communications law.
Course Structure & Available Subjects:	Students must complete four subjects from the prescribed list, including at least one subject from each group. Students who do not have a law degree from a common law jurisdiction or any prior legal studies or experience are also expected to complete the two-day preliminary subject **Australian Legal Process and Legal Institutions (http://www.law.unimelb.edu.au/masters/courses-and-subjects/subject-details/sid/11881)** .
Subject Options:	**Group A** **Subject** | **Study Period Commencement:** | **Credit Points:**

LAWS70181 Defamation Law	November	12.5
LAWS70082 Privacy Law	April	12.5
LAWS70182 Regulation of Communications	Not offered 2016	12.5

Group B

Subject	Study Period Commencement:	Credit Points:
LAWS70208 Competition Law & Intellectual Property	November	12.5
LAWS70207 Copyright Law	November	12.5
LAWS70445 Economic Regulators	June	12.5
LAWS70273 Entertainment Law	Not offered 2016	12.5
LAWS70080 Film and Television Law	February	12.5
LAWS70184 Free Speech, Contempt and the Media	Not offered 2016	12.5
LAWS70372 Freedom of Information	Not offered 2016	12.5
LAWS70390 Freedom of Speech	July	12.5
LAWS70362 Information Technology Contracting Law	October	12.5
LAWS70396 Internet Law	May	12.5
LAWS70428 Newsgathering	Not offered 2016	12.5
LAWS90028 Privacy and Regulation of Surveillance	Not offered 2016	12.5
LAWS70104 Regulating Infrastructure & Utilities	October	12.5
LAWS70460 Regulatory Policy and Practice	April	12.5
LAWS70275 Sports Marketing Law	August	12.5

Entry Requirements:

A degree in Law (LLB, JD or equivalent) at honours standard or equivalent leading to admission to legal practice;
or
A degree in Law (LLB, JD or equivalent) leading to admission to legal practice and at least one year of documented, relevant professional experience;
or
An undergraduate degree in a relevant discipline and at least one year of documented, relevant professional work experience.

The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board **rules (http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Acdemic-Board-23-March-2015.pdf)** on the use of selection instruments.

Core Participation Requirements:

The Melbourne Law Masters welcomes applications from students with disabilities. The inherent academic requirements for study in the Melbourne Law Masters are: The ability to attend a minimum of 75% of classes and actively engage in the analysis and critique of complex materials and debate; The ability to read, analyse and comprehend complex written legal materials and complex interdisciplinary materials; The ability to clearly and independently communicate in writing a knowledge and application of legal principles and interdisciplinary materials and to critically evaluate these; The ability to clearly and independently communicate orally a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to work independently and as a part of a group; The ability to present orally and in writing legal analysis to a professional standard. Students who feel their disability will inhibit them from meeting these inherent academic requirements are encouraged to contact the Disability Liaison Unit: www.services.unimelb.edu.au/disability/

Graduate Attributes:	Advanced understanding of the changing knowledge base in the relevant area of lawThe specialist focus of the Melbourne Law Masters, the constant review and renewal of subjects and courses, the range and expertise of instructors from Australia and around the world, and regular advice from our advisory boards combine to ensure that courses and subjects reflect emerging knowledge and ideas Ability to evaluate and synthesise existing knowledge in the areaSmall classes, a discussion-based environment and the emphasis on quality teaching and learning create an environment in which knowledge is exchanged, critically examined and adapted to current circumstances Well-developed problem solving abilities, characterised by flexibility of approachMost subjects approach knowledge by reference to various issues or problems. Students are encouraged to critically analyse problems and identify and develop a range of appropriate solutions through class discussion, individual study and assessment tasks. Advanced competencies in legal research and analysisClass preparation and class discussions are designed to enhance these skills, which are tested in all forms of assessment. Capacity to communicate, orally and in writingClassroom discussion and formal presentations provide an opportunity to hone oral communication skills, and written assessment tasks are graded in part on written communication skills. Appreciation of the design, conduct and reporting of original researchResearch papers and other research tasks are expected to attain a degree of originality and discovery that befits a quality postgraduate program, and students are encouraged and assisted to publish work of a high standard in refereed journals. Capacity to manage competing demands on timeThe demanding nature of graduate study requires effective time-management skills from all students. The rigour of our programs, whether undertaken part-time or full-time, ensures that all successful graduates have enhanced time-management skills. Profound respect for truth and intellectual integrity, including the ethics of scholarshipSome subjects have a substantive ethical component. All instructors have a respect for intellectual integrity and are skilled scholars or practitioners in their own right. Appreciation of the way in which knowledge provides a foundation for leadershipInstructors in the Melbourne Law Masters are leaders in their fields, and many subjects involve visiting academics, exposing students to a wider array of leaders in a range of legal fields. The Law School is committed to the significance of knowledge, which informs all regular programs and a wide range of additional activities. Capacity to value and participate in teamworkSmall class sizes and an intensive teaching format are valuable in encouraging group dynamics and teamwork. Understanding of the significance and value of knowledge to the wider communityLaw and legal knowledge are a community resource. In some subjects, this perspective is covered explicitly by the syllabus and the manner in which issues are treated in class. In addition, our diverse student body ensures that a range of perspectives on the way law impacts on the community are identified and analysed. Capacity to engage with issues in contemporary societyOur programs focus on the most up-to-date legal knowledge, analysing current issues and problems through the curriculum design, classroom discussion and assessment tasks. International students are also invited to participate in extracurricular activities to aid understanding of Australian law and legal institutions. Advanced working skills in the use of new technologyThe most advanced IT infrastructure is available to Melbourne Law Masters students in the Law Library, the Moot Court Room, classroom settings and for private study.
Links to further information:	www.law.unimelb.edu.au/course/518AB/2016