

## 343AA Graduate Diploma in Health and Medical Law

<b>Year and Campus:</b>	2016 - Parkville								
<b>CRICOS Code:</b>	075329K								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Level:</b>	Graduate/Postgraduate								
<b>Duration &amp; Credit Points:</b>	50 credit points taken over 6 months full time. This course is available as full or part time.								
<b>Coordinator:</b>	Professor Ian Freckelton QC and Ms Paula O'Brien								
<b>Contact:</b>	<p><b>Melbourne Law School</b></p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> <li># <a href="http://www.law.unimelb.edu.au/masters/current-students">General information</a> (<a href="http://www.law.unimelb.edu.au/masters/current-students">http://www.law.unimelb.edu.au/masters/current-students</a>)</li> <li># <a href="mailto:law-masters@unimelb.edu.au">law-masters@unimelb.edu.au</a> (<a href="mailto:law-masters@unimelb.edu.au">mailto:law-masters@unimelb.edu.au</a>)</li> </ul> <p>Future students:</p> <ul style="list-style-type: none"> <li># <a href="http://www.law.unimelb.edu.au/">Melbourne Law School</a> (<a href="http://www.law.unimelb.edu.au/">http://www.law.unimelb.edu.au/</a>)</li> <li># <a href="http://www.law.unimelb.edu.au/masters/courses-and-subjects/course-details/cid/1160">Course enquiry</a> (<a href="http://www.law.unimelb.edu.au/masters/courses-and-subjects/course-details/cid/1160">http://www.law.unimelb.edu.au/masters/courses-and-subjects/course-details/cid/1160</a>)</li> </ul>								
<b>Course Overview:</b>	Melbourne Law School's specialisation in health and medical law is open to lawyers in medico-legal or more general practice and to doctors and other health professionals and administrators (no prior legal qualification is required). Subjects include <i>Comparative Health Law</i> (taught by Professor Mary Anne Bobinski from the University of British Columbia); <i>Health Law and Emerging Technologies</i> ; <i>Health Law and Human Rights</i> ; <i>International Health Law</i> (taught by Professor Lawrence Gostin, Georgetown University); <i>Medical Ethics</i> (taught by Oxford bioethicist Professor Julian Savulescu); <i>Medical Litigation</i> ; and <i>Regulation of Health Practitioners</i> .								
<b>Learning Outcomes:</b>	<p>Graduates of the Graduate Diploma in Health and Medical Law will:</p> <ul style="list-style-type: none"> <li># Have advanced knowledge within a systematic and coherent body of knowledge relating to the field of health and medical law, including the acquisition and application of knowledge and skills in relation to: <ul style="list-style-type: none"> <li># the theoretical framework surrounding health and medical law, and contemporary ethical and theoretical issues</li> <li># the law concerning the relationship between doctor and patient as well as that relating to particular procedures</li> <li># the provision of concise legal advice to plaintiffs and defendants in medical litigation</li> <li># ethical issues arising in health and medical law</li> </ul> </li> <li># Have advanced cognitive, technical and communication skills that enable them to: <ul style="list-style-type: none"> <li># analyse critically, evaluate and convey information and</li> <li># generate ideas and solutions to complex problems from both theoretical and practical perspectives in the subjects studied in the field of health and medical law</li> </ul> </li> <li># Apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner in the field of health and medical law.</li> </ul>								
<b>Course Structure &amp; Available Subjects:</b>	<p>Students must complete four subjects from the prescribed list.</p> <p>Students who do not have a law degree from a common law jurisdiction or any prior legal studies or experience are also expected to complete the two-day preliminary subject <b>Australian Legal Process and Legal Institutions</b> (<a href="http://www.law.unimelb.edu.au/masters/courses-and-subjects/subject-details/sid/11881">http://www.law.unimelb.edu.au/masters/courses-and-subjects/subject-details/sid/11881</a>) .</p>								
<b>Subject Options:</b>	<p><b>Health and Medical Law subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:			
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	LAWS90057 Comparative Health Law	March	12.5
	LAWS70223 Foundations of Medical Law	Not offered 2016	12.5
	LAWS70421 Health Law and Emerging Technologies	February	12.5
	LAWS70451 Health Law and Human Rights	October	12.5
	LAWS70348 Health Law: Patient Protection	Not offered 2016	12.5
	LAWS70151 International Health Law	July	12.5
	LAWS70346 Law on the Beginning and End of Life	Not offered 2016	12.5
	LAWS70259 Medical Ethics	September	12.5
	LAWS70225 Medical Litigation	May	12.5
	LAWS70458 Mental Health Law	Not offered 2016	12.5
	LAWS70401 Regulation of Health Practitioners	July	12.5
	<b>Other subjects</b>		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	LAWS70073 Expert Evidence	July	12.5
	LAWS70082 Privacy Law	April	12.5
	LAWS70460 Regulatory Policy and Practice	March	12.5
	LAWS70163 Sports Medical and Anti-Doping Law	Not offered 2016	12.5
<b>Entry Requirements:</b>	<p># A degree in Law (LLB, JD or equivalent) at honours standard or equivalent leading to admission to legal practice;  <b>or</b>            # A degree in Law (LLB, JD or equivalent) leading to admission to legal practice and at least one year of documented, relevant professional experience;  <b>or</b>            # An undergraduate degree in a relevant discipline and at least one year of documented, relevant professional work experience.</p> <p>The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <b>rules</b> (<a href="http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf">http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf</a>) on the use of selection instruments.</p>		
<b>Core Participation Requirements:</b>	<p>The Melbourne Law Masters welcomes applications from students with disabilities. The inherent academic requirements for study in the Melbourne Law Masters are: The ability to attend a minimum of 75% of classes and actively engage in the analysis and critique of complex materials and debate; The ability to read, analyse and comprehend complex written legal materials and complex interdisciplinary materials; The ability to clearly and independently communicate in writing a knowledge and application of legal principles and interdisciplinary materials and to critically evaluate these; The ability to clearly and independently communicate orally a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to work independently and as a part of a group; The ability to present orally and in writing legal analysis to a professional standard. Students who feel their disability will inhibit them from meeting these inherent academic requirements are encouraged to contact the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">www.services.unimelb.edu.au/disability/</a></p>		
<b>Graduate Attributes:</b>	<p>Advanced understanding of the changing knowledge base in the relevant area of law            The specialist focus of the Melbourne Law Masters, the constant review and renewal of subjects and courses, the range and expertise of instructors from Australia and around the world, and regular advice from our advisory boards combine to ensure that courses and subjects reflect emerging knowledge and ideas            Ability to evaluate and synthesise existing knowledge in the area            Small classes, a discussion-based environment and the emphasis on quality teaching</p>		

and learning create an environment in which knowledge is exchanged, critically examined and adapted to current circumstances Well-developed problem solving abilities, characterised by flexibility of approach Most subjects approach knowledge by reference to various issues or problems. Students are encouraged to critically analyse problems and identify and develop a range of appropriate solutions through class discussion, individual study and assessment tasks. Advanced competencies in legal research and analysis Class preparation and class discussions are designed to enhance these skills, which are tested in all forms of assessment. Capacity to communicate, orally and in writing Classroom discussion and formal presentations provide an opportunity to hone oral communication skills, and written assessment tasks are graded in part on written communication skills. Appreciation of the design, conduct and reporting of original research Research papers and other research tasks are expected to attain a degree of originality and discovery that befits a quality postgraduate program, and students are encouraged and assisted to publish work of a high standard in refereed journals. Capacity to manage competing demands on time The demanding nature of graduate study requires effective time-management skills from all students. The rigour of our programs, whether undertaken part-time or full-time, ensures that all successful graduates have enhanced time-management skills. Profound respect for truth and intellectual integrity, including the ethics of scholarship Some subjects have a substantive ethical component. All instructors have a respect for intellectual integrity and are skilled scholars or practitioners in their own right. Appreciation of the way in which knowledge provides a foundation for leadership Instructors in the Melbourne Law Masters are leaders in their fields, and many subjects involve visiting academics, exposing students to a wider array of leaders in a range of legal fields. The Law School is committed to the significance of knowledge, which informs all regular programs and a wide range of additional activities. Capacity to value and participate in teamwork Small class sizes and an intensive teaching format are valuable in encouraging group dynamics and teamwork. Understanding of the significance and value of knowledge to the wider community Law and legal knowledge are a community resource. In some subjects, this perspective is covered explicitly by the syllabus and the manner in which issues are treated in class. In addition, our diverse student body ensures that a range of perspectives on the way law impacts on the community are identified and analysed. Capacity to engage with issues in contemporary society Our programs focus on the most up-to-date legal knowledge, analysing current issues and problems through the curriculum design, classroom discussion and assessment tasks. International students are also invited to participate in extracurricular activities to aid understanding of Australian law and legal institutions. Advanced working skills in the use of new technology The most advanced IT infrastructure is available to Melbourne Law Masters students in the Law Library, the Moot Court Room, classroom settings and for private study.

**Links to further information:**

[www.law.unimelb.edu.au/course/343AA/2016](http://www.law.unimelb.edu.au/course/343AA/2016)