

342AA Master of Psychiatry

Year and Campus:	2016 - Parkville
CRICOS Code:	079406C
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 12 months full time. This course is available as full or part time.
Coordinator:	Dr Mahesh Jayaram
Contact:	<p>mahesh.jayaram@unimelb.edu.au (mailto:mahesh.jayaram@unimelb.edu.au)</p> <p>Melbourne Medical School</p> <p>Currently enrolled students:</p> <p># Contact Stop 1 (http://students.unimelb.edu.au/stop1)</p> <p>Future Students:</p> <p># Further information: http://go.unimelb.edu.au/u7nn (http://go.unimelb.edu.au/u7nn)</p> <p># Enquiries: http://go.unimelb.edu.au/mh6a (http://go.unimelb.edu.au/mh6a)</p>
Course Overview:	<p>The Master of Psychiatry Program is run by the Department of Psychiatry, University of Melbourne and was developed following extensive consultation with academic staff, students and Royal Australia and New Zealand College of Psychiatry (RANZCP).</p> <p>With the need to improve and facilitate the delivery of psychiatric care to a broader cross section of the community, this academic qualification provides doctors with the opportunity to develop their knowledge and skills in working with patients experiencing mental illness.</p> <p>Psychiatric trainees will particularly appreciate the benefits of this program, as they complement the RANZCP Training Program.</p> <p>The course comprises core and elective subjects which range from the basics through to cutting-edge research, via exploration of the theoretical concepts in psychiatry and the interrelationship with clinical practice.</p> <p>The course promotes tolerance to the diversity within our community and our geographical region, equity to appropriate treatment for all individuals, and encourages the practitioner to consider the sociocultural factors in their interactions with patients and their broader community.</p> <p>The seminar format of the course provides a graduate-level learning environment with high quality teaching led by a facilitator/lecturer, whilst encouraging self-directed learning, participation and problem solving.</p> <p>The course can be taken as a) a three-year part time course b) a one year full time intensive course or c) an online course.</p> <p>Students have the option to complete a thesis or do a dissertation if they choose the Psychiatric Research Subject. Those not undertaking the Psychiatric Research Subject will complete the other Capstone subject, Special Topics in Psychiatry. There is also the possibility of taking some or the entire course on a continuing education, rather than a degree basis.</p>
Learning Outcomes:	<p>Specific aims of the course include:</p> <ol style="list-style-type: none"> 1 To encourage students to become critical thinkers and pursue lifelong learning and self-directed professional development 2 To provide education about the specific attitudes, knowledge and skills needed to effectively work in the area of mental health 3 To promote research and critical evaluation in clinical practice 4 To provide students with a broad understanding of the cultural, differences that exist in our community and their relationship to its individuals and mental illness 5 To facilitate the professional development of the student by providing the opportunity for students to engage in critical discussion of the scientific literature or clinical psychiatry with their colleagues and lecturers who are experts in the field.

Course Structure & Available Subjects:	Students must complete six core subjects and four selective subjects. The configuration of the subjects is dependent on "Intensive" or "Standard" mode.																																													
Subject Options:	<p>Standard Delivery <i>Over 3 years, part-time</i></p> <p>Year I - Standard Delivery # Two core subjects as per below</p> <table border="1" data-bbox="387 448 1484 651"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90078 Core Psychiatry I</td> <td>February</td> <td>25</td> </tr> <tr> <td>PSYT90079 Core Psychiatry II</td> <td>July</td> <td>25</td> </tr> </tbody> </table> <p>Year II - Standard Delivery # Two core subjects as per below # Two selective subjects: one May and one June/July</p> <table border="1" data-bbox="387 808 1484 1012"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90006 Child and Adolescent Psychiatry</td> <td>February</td> <td>18.75</td> </tr> <tr> <td>PSYT90024 Psychiatry of Physical Health & Illness</td> <td>August</td> <td>18.75</td> </tr> </tbody> </table> <p>Year III - Standard Delivery # PSYT90004 - Psychiatry of Old Age # EITHER PSYT90094 - Special Topics in Psychiatry OR PSYT90093 - Psychiatric Research Project # Two selective subjects: one May and one June/July</p> <table border="1" data-bbox="387 1279 1484 1541"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90004 Psychiatry of Old Age</td> <td>February</td> <td>18.75</td> </tr> <tr> <td>PSYT90094 Special Topics in Psychiatry</td> <td>August</td> <td>18.75</td> </tr> <tr> <td>PSYT90093 Psychiatric Research Project</td> <td>August</td> <td>18.75</td> </tr> </tbody> </table> <p>Intensive Delivery <i>1 year, full time</i> # Six core subjects listed below # Four selective subjects: two May and two June/July</p> <table border="1" data-bbox="387 1727 1484 2031"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90078 Core Psychiatry I</td> <td>February</td> <td>25</td> </tr> <tr> <td>PSYT90006 Child and Adolescent Psychiatry</td> <td>February</td> <td>18.75</td> </tr> <tr> <td>PSYT90004 Psychiatry of Old Age</td> <td>February</td> <td>18.75</td> </tr> <tr> <td>PSYT90079 Core Psychiatry II</td> <td>July</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYT90078 Core Psychiatry I	February	25	PSYT90079 Core Psychiatry II	July	25	Subject	Study Period Commencement:	Credit Points:	PSYT90006 Child and Adolescent Psychiatry	February	18.75	PSYT90024 Psychiatry of Physical Health & Illness	August	18.75	Subject	Study Period Commencement:	Credit Points:	PSYT90004 Psychiatry of Old Age	February	18.75	PSYT90094 Special Topics in Psychiatry	August	18.75	PSYT90093 Psychiatric Research Project	August	18.75	Subject	Study Period Commencement:	Credit Points:	PSYT90078 Core Psychiatry I	February	25	PSYT90006 Child and Adolescent Psychiatry	February	18.75	PSYT90004 Psychiatry of Old Age	February	18.75	PSYT90079 Core Psychiatry II	July	25
Subject	Study Period Commencement:	Credit Points:																																												
PSYT90078 Core Psychiatry I	February	25																																												
PSYT90079 Core Psychiatry II	July	25																																												
Subject	Study Period Commencement:	Credit Points:																																												
PSYT90006 Child and Adolescent Psychiatry	February	18.75																																												
PSYT90024 Psychiatry of Physical Health & Illness	August	18.75																																												
Subject	Study Period Commencement:	Credit Points:																																												
PSYT90004 Psychiatry of Old Age	February	18.75																																												
PSYT90094 Special Topics in Psychiatry	August	18.75																																												
PSYT90093 Psychiatric Research Project	August	18.75																																												
Subject	Study Period Commencement:	Credit Points:																																												
PSYT90078 Core Psychiatry I	February	25																																												
PSYT90006 Child and Adolescent Psychiatry	February	18.75																																												
PSYT90004 Psychiatry of Old Age	February	18.75																																												
PSYT90079 Core Psychiatry II	July	25																																												

PSYT90024 Consultation Liaison Psychiatry	August	18.75
PSYT90094 Special Topics in Psychiatry	August	18.75

Standard & Intensive Delivery - May Selective Subjects

Subject	Study Period Commencement:	Credit Points:
PSYT90059 Substance Use Disorders	May	6.25
PSYT90009 Family in Psychiatry: Theory & Practice	May	6.25
PSYT90022 Cognitive Behaviour Therapy	May	6.25
PSYT90016 Forensic Psychiatry	May	6.25
PSYT90068 Perinatal Psychiatry	May	6.25
PSYT90060 Intellectual/Developmental Disabilities	May	6.25
PSYT90023 Ethics of Psychiatry	May	6.25

Standard & Intensive Delivery - June/July Selective Subjects

Subject	Study Period Commencement:	Credit Points:
PSYT90061 Psychopharmacology	June	6.25
PSYT90010 Research Methods in Psychiatry	June	6.25
PSYT90062 Advanced Skills in Community Psychiatry	July	6.25
PSYT90090 Psychodynamic Therapy in Psychiatry	July	6.25
PSYT90014 Transcultural Mental Health	July	6.25
PSYT90088 History & Philosophy of Psychiatry	June	6.25

Entry Requirements:

- In order to be considered for entry, applicants must have completed:
 - either
 - a postgraduate coursework Doctor of Medicine, or
 - an undergraduate degree in medicine, or equivalent;
 - and
 - at least one year of documented experience as a practising doctor;
 - and
 - hold current medical registration in the country where the applicant is working.

Meeting these requirements in itself does not guarantee selection.
 - In ranking applications, the Selection Committee will consider:
 - prior academic performance; and
 - professional experience.
 - The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board **rules** (http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf) on the use of selection instruments.
 - Applicants are required to satisfy the University's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance **band 7+** (<http://about.unimelb.edu.au/academicboard/resolutions>) is required. The English language requirement will be deemed met by evidence of registration with the Medical Board of Australia, since this registration has stringent English language requirements.
- Notes:**

	<ul style="list-style-type: none"> # All applicants must either 1) At the time of admission and during their candidature be engaged in clinical training in psychiatry or 2) be practicing medical officers in a psychiatric service or private medical practitioners with a significant proportion of their practice (equivalent to 12 months clinical practice) involved in working with patients with mental illness, or 3) if undertaking the one year intensive program, have at least 12 months clinical experience within the last 2 years. # Entry to the elective PSYT90093 (../view/current/PSYT90093) Psychiatric Research Project is subject to the capacity of a participating department to provide adequate supervision in a research project. Joint supervision arrangements may need to be put in place for overseas students and a formal agreement to support this may be required from the partner head of the institution prior to enrolment. # Selection into the course is not automatic and in particular, is subject to competition and availability of places. # Completion of this course does not lead to qualifications to work in psychiatry in Australia. The Masters of Psychiatry is an academic course. Qualification as a psychiatrist in Australia is obtained through application and completion of a training program with the Royal Australian and New Zealand College of Psychiatrists - www.ranzcp.org (http://www.ranzcp.org)
Core Participation Requirements:	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/</p>
Graduate Attributes:	<p>The course aims to develop the knowledge and skills of medical practitioners working with patients with mental illness.</p>