

# 101AC Ph.D.Arts (Cotutelle/Ecole des Hautes Eydes en Sciences Sociales Paris)

<b>Year and Campus:</b>	2016
<b>CRICOS Code:</b>	056954J
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Research Higher Degree
<b>Duration &amp; Credit Points:</b>	Students are expected to complete this research in 3.00 years full time, or equivalent part time. Credit Points: 300
<b>Coordinator:</b>	Associate Professor Timothy Lynch Associate Dean (Research Training)
<b>Contact:</b>	<p><b>For currently enrolled students:</b></p> <ul style="list-style-type: none"> <li># General information about enrolment: <a href="http://arts.unimelb.edu.au/graduate-studies/research">http://arts.unimelb.edu.au/graduate-studies/research</a> (<a href="http://arts.unimelb.edu.au/graduate-studies/research">http://arts.unimelb.edu.au/graduate-studies/research</a>)</li> <li># Email: <a href="mailto:arts-research@unimelb.edu.au">arts-research@unimelb.edu.au</a> (<a href="mailto:arts-research@unimelb.edu.au">mailto:arts-research@unimelb.edu.au</a>)</li> <li># Location: Room 120, <b>Old Arts (Building 149)</b> (<a href="http://maps.unimelb.edu.au/parkville/building/149">http://maps.unimelb.edu.au/parkville/building/149</a>) Hours: 10-12am and 2-4pm</li> </ul> <p><b>For future students:</b></p> <ul style="list-style-type: none"> <li># Email: <a href="mailto:arts-gradadmissions@unimelb.edu.au">arts-gradadmissions@unimelb.edu.au</a> (<a href="mailto:arts-gradadmissions@unimelb.edu.au">mailto:arts-gradadmissions@unimelb.edu.au</a>)</li> </ul>
<b>Course Overview:</b>	<p><b>Please note that 101AC Ph.D.Arts (Cotutelle/Ecole des Hautes Eydes en Sciences Sociales Paris) program will no longer be accepting new applications from 2011.</b></p> <p>The French-Australian PhD Cotutelle Program (Cotutelle) is a joint PhD program between the University of Melbourne and Ecole des Hautes Eydes en Sciences Sociales Paris, which leads to a jointly-awarded PhD degree from the two institutions. The Cotutelle is a means of enhancing research collaboration between The University of Melbourne and approved French universities and providing opportunities for international study and experience for PhD candidates.</p> <p>Key features of the Cotutelle include:</p> <ul style="list-style-type: none"> <li># The candidate is enrolled at both universities for the entire period of the PhD program and is jointly supervised by at least one academic from each university.</li> <li># The candidate must meet the selection and progression requirements of both universities.</li> <li># The degree is awarded jointly by the two universities and the testamur states that jointly-awarded degree is a consequence of a joint degree program with the partner university.</li> <li># The examination must comply with the assessment requirements of both universities.</li> <li># The thesis is written in the language of the “lead”/“home” university with an abstract written in the other language</li> </ul> <p>The prime intent of Jointly-Awarded PhD programs is that they form part of an ongoing or developing cooperative research collaboration between a department or research group in this University and one in another approved University.</p> <p>The degree of Doctor of Philosophy signifies that the holder has undertaken a substantial piece of original research, which has been conducted and reported by the holder under proper academic supervision and in a research environment for a prescribed period.</p> <p>The PhD thesis demonstrates authority in the candidate's field and shows evidence of command of knowledge in relevant fields. It shows that the candidate has a thorough grasp of the appropriate methodological techniques and an awareness of their limitations. The thesis also makes a distinct contribution to knowledge. Its contribution to knowledge rests on originality of approach and / or interpretation of the findings and, in some cases, the discovery of new facts. The thesis demonstrates an ability to communicate research findings effectively in the professional arena and in an international context. It is a careful, rigorous and sustained piece</p>

	of work demonstrating that a research 'apprenticeship' is complete and the holder is admitted to the community of scholars in the discipline.
<b>Learning Outcomes:</b>	<p>Students who complete the program should have a good understanding of:</p> <ul style="list-style-type: none"> <li># an advanced ability to initiate research and to formulate viable research questions;</li> <li># a demonstrated capacity to design, conduct and report sustained and original research;</li> <li># the capacity to contextualise research within an international corpus of specialist knowledge;</li> <li># an advanced ability to evaluate and synthesize research-based and scholarly literature;</li> <li># an advanced understanding of key disciplinary and multi-disciplinary norms and perspectives relevant to the field;</li> <li># highly developed problem-solving abilities and flexibility of approach;</li> <li># the ability to analyse critically within and across a changing disciplinary environment;</li> <li># the capacity to disseminate the results of research and scholarship by oral and written communication to a variety of audiences;</li> <li># a capacity to cooperate with and respect the contributions of fellow researchers and scholars;</li> <li># a profound respect for truth and intellectual integrity, and for the ethics of research and scholarship;</li> <li># an advanced facility in the management of information, including the application of computer systems and software where appropriate to the student's field of study;</li> <li># an understanding of the relevance and value of their research to national and international communities of scholars and collaborators;</li> <li># an awareness where appropriate of issues related to intellectual property management and the commercialisation of innovation; and</li> <li># an ability to formulate applications to relevant agencies, such as funding bodies and ethics committees.</li> </ul> <p>The University provides a variety of opportunities in addition to the supervised research program, to facilitate a students' acquisition of these attributes.</p>
<b>Course Structure &amp; Available Subjects:</b>	PhD thesis of 80,000 words.
<b>Entry Requirements:</b>	<p>The criteria for assessing applicants' eligibility for PhD candidature are:</p> <ol style="list-style-type: none"> <li><b>1 Minimum qualifications</b> Applicants are normally required to have completed at least a four-year honours degree at H2A standard from an Australian university, or a qualification or combination of qualifications considered by the RHD Committee to be equivalent. For particular disciplines applicants are also required to complete, at an appropriate level, a Graduate Management Admissions Test (GMAT) or a Graduate Record Entry (GRE) test.</li> <li><b>2 Minimum level of academic achievement</b> Applicants should have achieved an overall H1 (80-100%) or H2A (75-79%) grade in the relevant honours or Masters degree.</li> <li><b>3 Relevance of the degree</b> The completed degree must be in an area that is relevant to the intended PhD, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended PhD.</li> <li><b>4 Evidence of research ability</b> Applicants are normally required to have completed a research project/component that accounts for at least 25% of their year's work at 4th year or at Masters level. Graduates of certain professional degrees at the University of Melbourne, including MBBS, BVSc, LLB, BPhysio and BEng are deemed to have met this requirement.</li> <li><b>5 Currency of applicant's knowledge of the discipline</b> The applicant's degree/s and/or professional experience must demonstrate that their knowledge of the discipline in which they plan to undertake their research higher degree is current.</li> <li><b>6 Assessment of level of suitability</b> Based on interview or other verbal communication, an assessment should be made of the level of understanding, motivation and time commitment of the student for the proposed program of study. For example, a full-time student would be expected to devote at least 40 hours a week and a part-time student about half of this.</li> </ol>

	Applicants must also meet the University's <b>English Language requirements</b> ( <a href="http://www.futurestudents.unimelb.edu.au/courses/pgenglishreq.html">http://www.futurestudents.unimelb.edu.au/courses/pgenglishreq.html</a> ) .
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Links to further information:</b>	<a href="http://www.gradresearch.unimelb.edu.au">www.gradresearch.unimelb.edu.au</a>