

SPAN90004 Graduate Spanish B

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 36 hours for more proficient students to 48 hours for less proficient students depending on the outcome of placement test (3-4 hour seminars for 12 weeks) Total Time Commitment: 140 hours						
Prerequisites:	Graduate Spanish A or students will be required to take an online placement test prior to enrolling. <table border="1" data-bbox="387 629 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SPAN90003 Graduate Spanish A</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SPAN90003 Graduate Spanish A	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
SPAN90003 Graduate Spanish A	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>						
Coordinator:	Dr Vicente Perez De Leon						
Contact:	Vicente Pérez de León Email: vicentep@unimelb.edu.au (mailto:vicentep@unimelb.edu.au)						
Subject Overview:	The aim of this subject is to develop Spanish language abilities, both oral and written, for graduate students. Students will have the opportunity to learn idiomatic and formal features of the language, and apply their abilities to the analysis of a range of complex issues within the Spanish-speaking world. Students will be placed in an appropriate stream of language study, or a customised course, according to their background and proficiency needs within the subject.						
Learning Outcomes:	At the end of this subject students should have: <ul style="list-style-type: none"> # developed an more advanced use of idiomatic and conversational forms and a greater capacity to use them freely; # developed a high level of proficiency in written structures of sophisticated complexity and the capacity to use them freely and confidently and with few errors; # mastered the ability to interpret messages of different registers and degrees of formality, including those occurring in a variety of audio visual media and individual and group spoken forms; 						

	<ul style="list-style-type: none"> # developed the ability to discuss and critically analyse with confidence social, political, cultural and historical issues in Spanish. # developed critical thinking in order to understand Spanish and Latin American language and culture at their level of proficiency
Assessment:	<p>1 reflective journal or equivalent written assignment (equivalent to 1,000 words) ongoing, due end of semester (20%) One of the following assessment combinations totalling 80% to be determined after placement test and in consultation with the coordinator: 1 oral presentation (10 minutes, equivalent to 1,000 words) during semester [20%] 1 research project (3,000 words) due in the examination period [60%] OR 2 Written assignments (600 words each) during semester [20%] Oral presentation (equivalent to 400 words) during semester [10%] Online work (equivalent to 400 words) during semester [10%] 1 Oral exam (equivalent to 800 words) in week 11 [15%] 1 final written exam (equivalent to 1200 words) during examination period [25%] OR 3 x Tareas (equivalent to 750 words) due in weeks 5, 9 and 13 [15%] Argumentative Essay (1000 words) due in weeks 8 and 12 [20%] Discussion Board (250 words) every Monday (a minimum of one 30-word contribution per week on LMS. Language is not assessed) [5%] Oral Test (500 words) due in week 10 (Role-play and conversation - details on LMS) [10%] Final exam (1500 words) during the examination period [30%] OR A historia project presentation and a class debate (10 minutes) during the semester [10%] A 400 word final testimony language and culture focus essay due on turnitin during week 11 [10%] Two homework assignments of 400 words due during the semester [10%] Two tests of 700 words during the semester [30%] A final exam of 1000 words during the examination period [20%]</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> # developed effective oral communication skills in a Language Other Than English (LOTE) through class participation and presentations # developed public speaking skills and confidence in oral expression in a LOTE # developed the ability to process information in a LOTE and to communicate it # developed the capacity to think theoretically and analytically about language forms, structures and use. # developed effective time management and planning skills.
Related Majors/Minors/Specialisations:	Modern Languages - 100 Point Program