

## SPAN90003 Graduate Spanish A

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours for more proficient students to 48 hours for less proficient students depending on the outcome of placement test (3-4 hour seminars for 12 weeks) Total Time Commitment: 140 hours
<b>Prerequisites:</b>	Students will be required to take an online placement test prior to enrolling.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Vicente Perez De Leon
<b>Contact:</b>	Vicente Pérez de León Email: <a href="mailto:vicentep@unimelb.edu.au">vicentep@unimelb.edu.au</a> (mailto:vicentep@unimelb.edu.au)
<b>Subject Overview:</b>	The aim of this subject is to develop Spanish language abilities, both oral and written, for graduate students. Students will have the opportunity to learn idiomatic and formal features of the language, and apply their abilities to the analysis of a range of complex issues within the Spanish-speaking world. Students will be placed in an appropriate stream of language study, or a customised course, according to their background and proficiency needs within the subject.
<b>Learning Outcomes:</b>	<p>At the end of this subject students should have:</p> <ul style="list-style-type: none"> <li># developed an advanced use of idiomatic and conversational forms and the capacity to use them freely;</li> <li># developed a level of proficiency in written structures of sophisticated complexity and the capacity to use them freely and confidently;</li> <li># cultivated the ability to interpret messages of different registers and degrees of formality, including those occurring in a variety of audio visual media and individual and group spoken forms;</li> <li># developed the ability to discuss and critically analyse social, political, cultural and historical issues in Spanish;</li> <li># developed critical thinking in order to understand Spanish and Latin American language and culture at their level of proficiency.</li> </ul>
<b>Assessment:</b>	1 reflective journal or equivalent written assignment (equivalent to 1,000 words) ongoing, due end of semester (20%) One of the following assessment combinations totalling 80% to be

	determined after placement test and in consultation with the coordinator: 1 oral presentation (10 minutes, equivalent to 1,000 words) during the semester [20%] 1 research project (3,000 words) due in the examination period [60%] OR 2 written assignments (600 words each) during semester [25%] Oral presentation (equivalent to 400 words) during semester [10%] Online work (equivalent to 400 words) during semester [10%] 1 Oral exam (equivalent to 800 words) in week 11 [15%] 2-hour final written exam (equivalent to 1200 words) during exam period [30%] OR 3 x Tareas (equivalent to 750 words) due in Weeks 5, 9 and 13 [15%] Expository essay (1000 words) due on Monday in weeks 8 & 12 [20%] Discussion Board- reflective learning due every Monday (a minimum of one 30 word contribution per week, on LMS. Language is not assessed) [5%] Oral Test in week 10 - Role-play and conversation (details provided on LMS) [10%] Final exam during the examination period [30%] OR A testimony project presentation and a class debate (10 minutes) in the second half of the semester [10%] A 400 words final essay with specific researching connections, cultural and linguistic testimony due in the second half of the semester [10%] Two class assignments (400 words each) due during the first and second halves of the semester [10%] Two 1 hour tests (700 words each) due in weeks 5 and 10 [30%] A final 1.5 hour exam (equivalent to 1000 words) during the examination period [20%]
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should be able to - <ul style="list-style-type: none"> <li># develop effective oral communication skills in a Language Other Than English (LOTE) through class participation and presentations</li> <li># develop public speaking skills and confidence in oral expression in a LOTE</li> <li># develop the ability to process information in a LOTE and to communicate it</li> <li># develop the capacity to think theoretically and analytically about language forms, structures and use.</li> <li># develop effective time management and planning skills.</li> </ul>
<b>Links to further information:</b>	<a href="http://languages-linguistics.unimelb.edu.au/">http://languages-linguistics.unimelb.edu.au/</a>
<b>Related Majors/Minors/Specialisations:</b>	Modern Languages - 100 Point Program