

SPAN20003 Spanish 4

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 4-hours. 2 x 1.5-hour tutorial and 1 x 1-hour tutorial. Total Time Commitment: Total of 170 hours.
Prerequisites:	Spanish 3 or Spanish Intermediate Language&Culture A or equivalent. Subject Code(s): SPAN10003 or SPAN20002
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	SPAN10004 Spanish 4, SPAN10004/SPAN20003 Spanish Intermediate Language & Culture B, SPAN20020 Intensive Intermediate Spanish
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Mara Favoretto
Contact:	mara.f@unimelb.edu.au (mailto:mara.f@unimelb.edu.au)
Subject Overview:	This subject equips students with more sophisticated language and intercultural skills to communicate about the self and other in Spanish in a wider range of social contexts. By the end students will be able to comprehend and produce a variety of personal stories. They will have the language skills necessary to describe emotions, places and people and to use language appropriate to everyday informal and an increasing number of formal situations. By reading newspapers and literary stories and watching the news and videos from different Spanish speaking countries they will learn to comprehend and write public stories. Students will also learn to give their opinion, participate in debates, evaluate and report on ideas in the Spanish language through engaging with culturally and politically significant texts from the Spanish-speaking world.
Learning Outcomes:	Students who complete this subject will: <ul style="list-style-type: none"> # write a report, narrative or argument using reasonably accurate verb mood and tense and citing research academic sources # debate ideas with increasing variety of lexicon and informed by academic research sources # have a good understanding of contemporary life in the Hispanic world with a focus on researching major social, political, historical and cultural issues # undertake research about Hispanic topics with increasing level of independence and critical spirit # express views and opinions based on research on a variety of Hispanic culture topics # produce spoken and written discourse from description to narration, to formulation of argument and/or hypothesis, incorporating an increasing variety of style and complexity # maintain both a formal or informal conversation in Spanish with very little difficulty

	<ul style="list-style-type: none"> # communicate with both native and non-native speakers of Spanish with emerging ability # read an authentic literary text in Spanish comprehensively as a research source
Assessment:	<p>Tarea 1 (250 words) due in week 5 [7.5%] Tarea 2 (250 words) due in week 9 [7.5%] Tarea 3 (250 words) due in week 13 [7.5%] Argumentative Essay (1000 words) due on Monday in weeks 8 and 12 (This consists of two versions of the same work, the second being the revised version of the first assignment after feedback. Each of these pieces is to be submitted twice via Turnitin) [20%] Discussion Board (250 words) every Monday (a minimum of one 30-word contribution per week on LMS. Language is not assessed) [7.5%] Oral Test (500 words) in week 10 (role-play and conversation - details on LMS) [15%] Final exam (1500 words) during the examination period [35%] This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without an approval will not be marked. Additional hurdle requirement for students in Level 2 (SPAN20003): A reflective-learning 150 word paragraph in English included in the second submission of written assignment, week 12.</p>
Prescribed Texts:	Corpas, Garmendia & Soriano, Aula Internacional 3 (Units 6-10) Ed. Difusion, Barcelona: 2006.
Recommended Texts:	<ul style="list-style-type: none"> # Romero Dueñas & Gonzalez Hermoso , Competencia gramatical en uso B1, (English version) Madrid: Ed. Edelsa, 2008.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop oral and written intercultural communication skills # achieve time management and work planning skills # develop analytical and critical skills # improve research skills # enhance information literacy skills # reflect on second-language learning as a personal challenge. # Identify and describe any perceived learning difficulty. # name and describe texts and genres in the target language.
Related Majors/Minors/Specialisations:	<p>Spanish Major Spanish and Latin American Studies Spanish and Latin American Studies Spanish and Latin American Studies</p>
Related Breadth Track(s):	Spanish - Entry Point 1