SOTH90005 Social Inclusion, Politics, Recognition

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2015.
Time Commitment:	Contact Hours: Not offered 2015. Total Time Commitment: 170
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Dr. Zoe Morrison
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Subject Overview:	If social exclusion and inclusion is about more than just poverty and re-distribution, how are we to understand its social dimensions? And how do the social and economic dimensions relate - in theory, in policy, and on the ground.
	The subject is about understanding the social and cultural dimensions of social inclusion, and how the social and economic dimensions of social exclusion and inclusion relate in theory, policy, and on the ground. It approaches social exclusion and inclusion through the politics of recognition, respect and re-distribution. It combines broad-ranging analysis of key social issues with conceptual understandings of social justice together with practical research skills.
Learning Outcomes:	# Create within students a deep understanding of the processes of social exclusion and inclusion, the concepts of social justice and injustice, and the ways these issues relate to practical social policy and research issues today. # The opportunity for students to apply these skills to issues of direct practical relevance in the fields of social inclusion and social policy more broadly
Assessment:	• One research essay of 1000 words, on a question as guided by the subject co-ordinator (20%) due 2 weeks after the delivery of the subject;• One research essay of 4000 words, on a question as guided by the subject co-ordinator (80%) due 8 weeks after the delivery of the subject. Hurdle Requirement: As this is an Intensively-taught subject, lecture/seminar attendance is compulsory on all 3 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Reading materials will be available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

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Generic Skills:	On completion of the subject, students will be expected to be able to demonstrate a: # Capacity for critical thinking and analysis # Capacity to apply analytical frameworks in a professional practice context # Research skills, based in an understanding of the importance of social, ethical and cultural contexts # Written and oral skills in the presentation of complex theoretical ideas in practical ways
Related Course(s):	Master of Public Administration Master of Public Administration (Enhanced) Specialist Certificate in Social Policy (Social Inclusion)
Related Majors/Minors/ Specialisations:	100 Point Master of Social Policy 150 Point Master of Social Policy 200 Point Master of Social Policy

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