

SOCI90003 Comparative Social Policy

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: November, Parkville - Taught on campus.
Time Commitment:	Contact Hours: This subject will be taught intensively in Indonesia over the period of one week. Total Time Commitment: 170 hours in total
Prerequisites:	An application process applies. Please contact arts-studentprograms@unimelb.edu.au (mailto:%20arts-studentprograms@unimelb.edu.au) for further information.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof John Francis Murphy, Dr Irma Mooi-Reci
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Subject Overview:	This subject uses a comparative approach to analyse key areas of contemporary social policy, with a focus on the reform strategies that emerged over the 1990s. The subject examines the different social policy responses that have characterised these strategies, and considers ways of evaluating policy models in key areas. It engages with social policy in Australia, Europe and North America, emerging social policy in Asia, as well as with the increasing role of international organizations. The subject focuses on key policy areas, drawn from family policy, health policy, employment policy, ageing and urban policies. Elements of the subject will be presented in conjunction with Gadjah Mada Universitas in Indonesia.
Learning Outcomes:	On successful completion of this subjects student should: <ul style="list-style-type: none"> # be able to develop comparative analysis of continuity and change in social policy; # have a knowledge of comparative studies of contemporary welfare regimes; # be able to critically assess the role of international organisations in social policy.
Assessment:	A research essay of 1500 words (30%) due 3 weeks after teaching concludes, and a research essay of 3500 words (70%) due 8 weeks after teaching concludes. Hurdle Requirement: As this is an Intensively-taught subject, attendance is compulsory on all 5 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.

Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject students should:</p> <ul style="list-style-type: none"> # be able demonstrate critical thinking and analytic skills, through research and written communication; # be able to communicate knowledge intelligibly and economically, both orally and in writing; # be able to display awareness and understanding of the social, ethical and cultural contexts of research and of our place as researchers.
Related Majors/Minors/ Specialisations:	<p>100 Point Master of Social Policy 200 Point Master of Social Policy Public Policy and Management Public Policy and Management Sociology Sociology Sociology Tailored Specialisation Tailored Specialisation</p>