

## PSYT90093 Psychiatric Research Project

<b>Credit Points:</b>	18.75								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.								
<b>Time Commitment:</b>	Contact Hours: Regular individual supervision Total Time Commitment: 200 hours								
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90010 Research Methods in Psychiatry</td> <td>June</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90010 Research Methods in Psychiatry	June	6.25
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PSYT90010 Research Methods in Psychiatry	June	6.25							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	Research methodology, data analysis and report writing skills as addressed in the pre-requisite theory subject PSYT90010 Research Methods in Psychiatry.								
<b>Non Allowed Subjects:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90094 Special Topics in Psychiatry</td> <td>August</td> <td>18.75</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90094 Special Topics in Psychiatry	August	18.75
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<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>								
<b>Coordinator:</b>	Prof Richard Kanaan								
<b>Contact:</b>	<b>Administrative Contact</b> Victoria Kingsley vkingsley@unimelb.edu.au								
<b>Subject Overview:</b>	<p>This is one of two capstone subject options, taught in the final semester of the Master of Psychiatry (342AA) course.</p> <p>This subject is intended to develop critical research skills required to conduct professional research within the field of Psychiatry. Students will formulate a research question with relevance to one of the areas of specialisation covered during their studies in the Master of Psychiatry (342AA) – preferably an area they have undertaken a selective subject within and can arrange appropriate supervision for. An ethics application may be required from the student.</p> <p>Students will discuss their chosen research topic with their supervisor, devising a research proposal and outline that will form the basis of their thesis. Students will review relevant literature in light of their chosen area of study and according to established research method(s) in preparation for writing and then submission of their minor thesis at the end of term.</p>								
<b>Learning Outcomes:</b>	The subject provides the opportunity to undertake all the components required for critical research.								

	<p>Students will be required to:</p> <ul style="list-style-type: none"> <li>- Formulate and present an appropriate research question and proposal (including submission of an Ethics Application if applicable),</li> <li>- Synthesise research skills by choosing methodology appropriate to the chosen field of study;</li> <li>- Draw on disciplinary literature within the field in order to present justified critical analysis of the literature,</li> <li>- Conduct data collection, analysing and interpreting data, critically discussing the implications of the findings,</li> <li>- Produce a final research thesis of professional quality and standard</li> </ul>
<b>Assessment:</b>	<p>Research Ethics Submission (if not already completed), start of semester [Hurdle] Fortnightly Meetings with supervisor throughout semester [Hurdle] Supervisors report (standards of self-direction, initiative, data collection, ethical conduct) - 3 reports - one at start, one at mid-term, one at end of term [20%] 6,000 word Final Research Report (data analysis, data synthesis, critical appraisal) - incorporates work undertaken in research prerequisite subject, end of semester [80%]</p>
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ol style="list-style-type: none"> <li>1. Define a research question and present a research proposal, giving consideration to ethical implications (where applicable)</li> <li>2. Obtain ethics approval (where applicable)</li> <li>3. Design a research protocol defining and justifying methods to be used</li> <li>4. Collect, critically analyse and interpret data according to the defined methods of the research proposal, formulating appropriate conclusions</li> <li>5. Review, appraise and critically discuss literature directly related to the research question</li> <li>6. Present the findings within the protocols of a research theses (approximately 10,000 words)</li> </ol>
<b>Notes:</b>	<p>This subject is available through the <b>Community Access Program (CAP)</b> (<a href="http://futurestudents.unimelb.edu.au/courses/community_access_program">http://futurestudents.unimelb.edu.au/courses/community_access_program</a>) .</p>
<b>Related Course(s):</b>	Master of Psychiatry