

PSYT90073 Treatment of Early Psychosis in Youth

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: Nil (online only) Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Undergraduate degree in a health-related discipline
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr Candice Boyd
Contact:	cboyd@unimelb.edu.au (mailto:cboyd@unimelb.edu.au) Phone: 9342 2800 Administrative Contact: Val Popovska Email: popovska@unimelb.edu.au
Subject Overview:	Course content includes: • Genetic, environmental and neurobiological vulnerability to psychosis • Assessment and management of at-risk mental state • Access to treatment and reducing the duration of untreated psychosis • Assessment and treatment of first episode psychosis • Early psychosis service models
Learning Outcomes:	By the end of this subject students should be able to: # Outline the processes involved in the assessment and treatment of young people at risk of psychosis # Describe strategies for reducing the duration of untreated psychosis in young people # Outline stages in the recovery from first episode psychosis # Describe optimal interventions during the critical period # Design, implement and evaluate early psychosis service models
Assessment:	25% weekly quizzes on lecture content (4 multiple choice questions per week for 5 weeks and 5 multiple choice questions in the last week = 25 questions in all) 25% audio/video presentation,

	15 minutes in length, due Week 6 of the subject 50% major assignment (essay), 3,000 words due Week 6 of the subject
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Theoretical knowledge # Critical appraisal # Skills in written communication # Skills in oral presentations # Analytic skills # Problem-solving skills # Planning and time management skills
Related Course(s):	Master of Youth Mental Health