

PSYT90043 Biological Interventions

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: NIL (online only) Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Undergraduate qualification in a health-related discipline
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	Course content includes: <ul style="list-style-type: none"> # Biological theories of vulnerability and onset of mental illness in young people. # Optimal pharmacotherapy with young people. # Providing psychoeducation to patients and families. # Integrating biological with psychosocial interventions.
Learning Outcomes:	By the end of this subject students should be able to: <ul style="list-style-type: none"> # Delineate biological models of the aetiology of serious mental illness in young people. # Outline the effects and side-effects of optimal biological interventions for the onset of serious mental illness in young people. # Educate patients and families regarding the effects and side-effects of optimal biological interventions for the onset of serious mental illness.
Assessment:	25% weekly quizzes on lecture content (4 multiple choice questions per week for 5 weeks and 5 multiple choice questions in the last week = 25 questions in all) 25% graded contribution to discussion board (weekly contributions to the graded discussion board constituting one original post and at least one follow up post, totally a minimum of 12 posts in all. Forum receives an

	overall grade according to marking criteria) 50% major assignment (essay), 3,000 words, due Week 6
Prescribed Texts:	NIL
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By the end of this subject students should be able to:</p> <ul style="list-style-type: none"> # Delineate biological models of the aetiology of serious mental illness in young people; # Outline the effects and side-effects of optimal biological interventions for the onset of serious mental illness in young people; # Educate patients and families regarding the effects and side-effects of optimal biological interventions for the onset of serious mental illness.
Related Course(s):	<p>Graduate Diploma in Mental Health Sciences(Young People's Mental Health) Graduate Diploma in Youth Mental Health Master of Youth Mental Health</p>