

## PSYT90033 Clinical Practicum: Children

<b>Credit Points:</b>	12.5								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.								
<b>Time Commitment:</b>	Contact Hours: 24 contact hours Total Time Commitment: 170 hours total								
<b>Prerequisites:</b>	None								
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90031 Foundations of Working with Children</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90031 Foundations of Working with Children	Semester 1	12.50
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PSYT90031 Foundations of Working with Children	Semester 1	12.50							
<b>Recommended Background Knowledge:</b>	Currently working in field.								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	<p>Minimum 80% attendance at practicums For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>								
<b>Coordinator:</b>	Assoc Prof Sophie Havighurst								
<b>Contact:</b>	<p><b>Academic contact</b> Dr Sophie Havighurst <a href="mailto:sophie.h@unimelb.edu.au">sophie.h@unimelb.edu.au</a> (<a href="mailto:sophie.h@unimelb.edu.au">mailto:sophie.h@unimelb.edu.au</a>)</p> <p><b>Administrative contact</b> Victoria Kingsley Email: <a href="mailto:vkingsley@unimelb.edu.au">vkingsley@unimelb.edu.au</a> (<a href="mailto:vkingsley@unimelb.edu.au">mailto:vkingsley@unimelb.edu.au</a>)</p>								
<b>Subject Overview:</b>	<p>This clinical practicum is designed to provide closely supported training in clinical work and promote the participants' practical application of the theoretical material covered in PSYT90031. The clinical practicum is conducted in small groups (approximately 3 to 5 participants per group), under the guidance of experienced supervisors.</p> <p>This subject will cover:</p> <ul style="list-style-type: none"> <li># the structure and safety of the therapeutic environment and setting limits;</li> <li># the nature and purpose of commonly used play equipment which may be utilised with children;</li> <li># various forms of engagement and the development of a therapeutic relationship;</li> <li># maintaining the privacy of the therapeutic relationship and managing crises; and</li> <li># specific strategies and techniques which may be used in clinical work with children and issues in continuity of care.</li> </ul> <p>It will require the maintenance of a log in which therapy contacts will be recorded.</p> <p>Students should note that attending and undertaking activities in this subject will not be possible without at current Working with Children Check.</p>								

<b>Learning Outcomes:</b>	<p>Participants will hone specific therapeutic skills required for effective individual work with children, accounting for:</p> <ul style="list-style-type: none"> <li># Issues relating to the environment in which therapy can effectively take place.</li> <li># The goals of therapy.</li> <li># Identification of therapeutic interventions, which may be more suitable for a specific child in their specific environment.</li> <li># Ethical issues and continuity of care issues</li> </ul>
<b>Assessment:</b>	A case assignment of between 3,000-3,500 words due end of semester (worth 70%) A clinical log of between 1,500-2,000 words due end of semester (worth 30%) Minimum 80% attendance at practicums (hurdle requirement)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># Evaluate effectiveness of their interventions</li> <li># Utilise problem solving skills to determine how to modify a treatment plan</li> <li># Identify avenues for ongoing consultation and supervision around treatment</li> </ul>
<b>Notes:</b>	It is required that students have a Working With Children Check before commencing this subject.
<b>Related Course(s):</b>	<p>Graduate Certificate in Mental Health Science  Graduate Diploma in Mental Health Science  Master of Mental Health Science</p>