

PSYT90031 Foundations of Working with Children

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 170 hours in total
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Currently working in field.
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Sophie Havighurst
Contact:	<p>Administrative contact Victoria Kingsley vkingsley@unimelb.edu.au (mailto:vkingsley@unimelb.edu.au)</p>
Subject Overview:	<p>This subject will cover:</p> <ul style="list-style-type: none"> # specific aspects of developmental theory, cognitive-behavioural theory, psychodynamic theory and systems theory perspectives which may be used to understand and work effectively with children; # various forms of play and how these may be responded to therapeutically; # children's drawings and how these may be understood and responded to appropriately; and # the importance of the concepts of limit-setting, holding and containing.
Learning Outcomes:	<p>Participants will develop their understanding of:</p> <ul style="list-style-type: none"> # The principal theoretical orientations employed in clinical work with children. # The fundamental concepts that these theoretical orientations are based upon. # The rationale for selection of one form of treatment over another. # The application of appropriate therapeutic interventions.
Assessment:	Take-home test of 1,000 words due week 6 (worth 25%) Essay of 4,000 words due end of semester (worth 75%) Minimum 80% seminar attendance (hurdle requirement)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, participants should be able to: <ul style="list-style-type: none"># Distinguish theoretical orientations employed in clinical work# Describe fundamental concepts that these theoretical orientations are based upon# Consider the rationale for selection of one form of treatment over another# Discuss the application of appropriate therapeutic interventions
Related Course(s):	Graduate Certificate in Mental Health Science Graduate Diploma in Mental Health Science Master of Mental Health Science