

PSYC90082 Clinical Skills in Neuropsychology

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 54 hours.
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of APAC-accredited psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	A semester long, lecture and workshop-based subject focussed on (1) advanced issues in neuropsychological testing in professional settings; (2) principles of clinical interaction, including interviewing and history-taking; (3) diagnostic formulation; and (4) report writing. The administration and interpretation of current tests of mood and personality will be considered in detail.
Learning Outcomes:	Students will gain a professional-level understanding of the clinical skills required for specialist neuropsychological practice. This will enable them to manage cases that are commonly encountered in placement settings. Students will acquire the ability to determine and utilize the clinical approach that is most appropriate for the clinical setting and the individual patient. They will gain an appreciation of the complexity of the patient-clinician relationship, and the important role of the neuropsychological professional in that relationship.
Assessment:	A mid-semester assignment, consisting of two written reports of 1,000 words each, due within the semester (30%) A 2 hour written examination during the end of semester examination period (70%) A hurdle requirement of 80% attendance at lectures and a hurdle requirement of attendance at a 1 day workshop.
Prescribed Texts:	None.

Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Analysis and critical thinking, through evaluating the complex and varying information that needs to be amalgamated for a successful clinical interaction.</p> <p>Attention to detail, through observation of features that differentiate one individual from another, and appreciation of the significance of detailed observation for effective real world action.</p> <p>Written communication, through completion of assignments.</p> <p>Time management and planning, through organising and integrating multiple demands of the subject.</p>
Related Course(s):	<p>Master of Psychology (Clinical Neuropsychology)</p> <p>Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy</p>