

PPMN90007 Policy Design and Implementation

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: This subject will be offered twice a year (March & July) as a 6-day intensive. Dates: March 9am - 5pm 6, 7, 21 March, 2, 8, 9, May 2015; July 9am - 5pm 31 July, 1, 21 August, 11 September, 9, 10 October 2015. Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Public Policy at Undergraduate level
Non Allowed Subjects:	PPMN90007 Advanced Policy Design
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Helen Dickinson, Ms Maria Katsonis
Contact:	Assoc Prof Maria Katsonis Email: maria.katsonis@unimelb.edu.au (mailto:maria.katsonis@unimelb.edu.au)
Subject Overview:	This is one of the capstone subjects in the Master of Public Policy and Management and will provide students with the key theoretical and analytical perspectives and debates in public policy. This subject provides an overview of key elements of policy design and implementation using an integrated design perspective. Students will be introduced to key competing theoretical models explaining policy design and implementation processes and will critically analyse the assumptions underpinning each model. We will explore how policy problems are identified, framed and contested; examine the influence of local and global actors and institutions; and discuss the role that ideas, evidence, norms and expectations play in the design process. As well as exposing students to key theoretical models, case study analysis and practice-based assessment tasks will be used to develop student's hands-on skills in policy analysis and design. Students will also have the opportunity to learn directly from a range of elite-level policy practitioners through a series of guest lectures and workshops focusing on policy design and implementation.
Learning Outcomes:	On completion of this subject students should: <ul style="list-style-type: none"> # have developed high level skills in policy analysis; # have developed capacities to analyze the context in which policies are developed and implemented; # have developed a research capacity suitable for high level policy analysis; # have developed the capacity to review and critique the various sources of data used in policy analysis; # have developed a high level understanding of the principles of governance and administration as they apply to public policy.

Assessment:	<p>March: 1. 1,500 word policy review brief (15%) due 30 March 2015. 2. 2,500 word presentation on policy strategy (25%) to be delivered in class during the intensive teaching period. 3. 6,000 word policy design strategy paper (60%) due 9 June 2015, during the examination period. Hurdle Requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory on all 6 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. July: 1. 1,500 word policy review brief (15%) due 20 August 2015. 2. 2,500 word presentation on policy strategy (25%) to be delivered in class during the intensive teaching period; 3. 6,000 word policy design strategy paper (60%) due 9 November 2015, during the examination period. Hurdle Requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory on all 6 days. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
Prescribed Texts:	Required readings will be made available electronically via LMS prior to the commencement of the subject's teaching period.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> # be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgments and arguments from conflicting evidence, and by critical analysis; # be able to demonstrate proficiency in the application of policy analysis skills to empirical problems; # be able to demonstrate an understanding of the academic protocols of research and presentation.
Notes:	<p>This is a compulsory subject in the Master of Public Policy and Management and the Master of Policy Studies (ASST).</p> <p>A quota of 48 students per semester has been set for this subject. Entry will be determined on a first-in, first-served, basis.</p>
Related Course(s):	Master of Arts (Policy Studies)(Advanced Seminars & Shorter Thesis)
Related Majors/Minors/Specialisations:	<p>100 Point Master of Public Policy and Management 150 Point Master of Public Policy and Management 200 Point Master of Public Policy and Management Policy Studies</p>