

POPH90202 Minor Thesis in Health Social Sciences

Credit Points:	25									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Regular meetings with supervisor/s (1 hour fortnightly for full-time students). Total Time Commitment: 340 hours									
Prerequisites:	None									
Corequisites:	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90200 Principles of Social Research Design</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>POPH90201 Community-Based Participatory Research</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90200 Principles of Social Research Design	February	12.50	POPH90201 Community-Based Participatory Research	Semester 1	12.50
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POPH90200 Principles of Social Research Design	February	12.50								
POPH90201 Community-Based Participatory Research	Semester 1	12.50								
Recommended Background Knowledge:	-									
Non Allowed Subjects:	-									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.									
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Subject Overview:	A thesis of 15,000 words will be completed under appropriate academic supervision. Students are required to develop a research project in the field of social sciences and health. The thesis may be an empirical study which may employ qualitative or quantitative methods, or a theoretical project. Students will be guided through the key milestones of the research process. These will include skills in completion of critical literature review, presentation of a research proposal, thesis writing, presentation of key findings, and discussion of the relevance of the findings in relation to future research, policy and practice.									
Learning Outcomes:	Students who have completed this subject will be: <ul style="list-style-type: none"> # Able to undertake a comprehensive, critical review of literature # Frame a research question and choose appropriate methods of investigation 									

	<ul style="list-style-type: none"> # Able to develop an appropriate research protocol in response to a research question # Able to present original research in written form at an appropriate academic standard # Able to communicate their research effectively and appropriately in oral form to an audience # Understand the importance of research dissemination and knowledge exchange to the research process.
Assessment:	Thesis of 15,000 words on an approved topic assessed by two examiners. Submitted at end of semester. (100%)
Prescribed Texts:	None
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> # Advanced skills in the critical analysis of academic literature # Advanced skills in developing and understanding academic argument # Highly-developed writing skills at Masters level # Well-developed oral presentation skills including preparation of seminar materials.