

POP90092 Research Project: Health Economics

Credit Points:	12.5																																	
Level:	9 (Graduate/Postgraduate)																																	
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Supervised Project taken over two semesters (12.5 credit points per semester) Students must enrol in both semesters consecutively.																																	
Time Commitment:	Contact Hours: 36 hours: attendance at a half-day research training skills workshop (week 1 of semester), approximately fortnightly supervisor meetings, attendance at 2 full-day sessions for student oral presentations (week 11: of each semester). Total Time Commitment: 340 hours																																	
Prerequisites:	<p>Pre-requisite subjects for a research project in Health Economics are:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POP90013 Biostatistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POP90014 Epidemiology 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POP90093 Economic Evaluation 1</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>POP90094 Health Economics 1</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Pre-requisite subjects for a research project in Economic Evaluation are: POP90095 can be taken concurrently.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POP90014 Epidemiology 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POP90013 Biostatistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POP90094 Health Economics 1</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>POP90093 Economic Evaluation 1</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>POP90095 Economic Evaluation 2</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>Students must have also completed other MPH subjects that are relevant to the proposed research topic. Students entering the MPH from 2011 must have a weighted average mark of at least 70% for all relevant subjects to be eligible to enrol in the research project. Successful research project applicants will be selected on the basis of academic merit.</p>	Subject	Study Period Commencement:	Credit Points:	POP90013 Biostatistics	Semester 1	12.50	POP90014 Epidemiology 1	Semester 1	12.50	POP90093 Economic Evaluation 1	Semester 2	12.50	POP90094 Health Economics 1	Semester 1, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	POP90014 Epidemiology 1	Semester 1	12.50	POP90013 Biostatistics	Semester 1	12.50	POP90094 Health Economics 1	Semester 1, Semester 2	12.50	POP90093 Economic Evaluation 1	Semester 2	12.50	POP90095 Economic Evaluation 2	Semester 1	12.50
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Corequisites:	None																																	
Recommended Background Knowledge:	None																																	
Non Allowed Subjects:	None																																	
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is																																	

	dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Coordinator:	Dr Arthur Hsueh
Contact:	ahsueh@unimelb.edu.au (mailto:ahsueh@unimelb.edu.au) OR Academic Programs Office Melbourne School of Population and Global Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au (mailto:sph-gradinfo@unimelb.edu.au)
Subject Overview:	Students will develop a research question in Health Economics/Economic Evaluation and adopt appropriate research methods to answer the research question. The research report will normally include the following components: formulation of a research question; critical appraisal of the literature; proposal of a research design or method of research/analysis, or development of an evaluation protocol; conducting analysis; reporting of findings; elaborating the meaning of findings; comparison of findings with relevant research and discussion of related issues, including limitations, policy implications and directions for future research; drawing conclusions based on research findings and discussion.
Learning Outcomes:	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> # Critical thinking and analysis, # Initiative, autonomy and organization, # Problem-solving, # Finding, evaluating and using relevant information, # Oral communication, # Written communication.
Assessment:	An oral presentation of 15 minutes (10 minute presentation, 5 minutes questions), due during the eleventh week of the first semester of enrolment (15%); an oral presentation of 20 minutes (15 minutes presentation, 5 minutes questions), due during the eleventh week of the second semester of enrolment (20%); a written research report of 5000 to 8,000 words, due during the examination period of the second semester of enrolment (65%). Students must pass the written research report (hurdle).
Prescribed Texts:	None Special Computer Requirements: Distance students will be expected to communicate with tutors through an e-mail facility.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> # Critical thinking and analysis, # Initiative, autonomy and organization, # Problem-solving, # Finding, evaluating and using relevant information, # Oral communication, # Written communication.
Links to further information:	http://www.sph.unimelb.edu.au

Notes:	
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