

POPH90090 Health Program Evaluation 2

Credit Points:	12.5												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.												
Time Commitment:	Contact Hours: Two 2-hour lecture per week (Classroom) Total Time Commitment: 170 hours												
Prerequisites:	POPH90231 can be taken concurrently <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90014 Epidemiology 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90058 Health Program Evaluation 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90231 Qualitative Research in Public Health</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90014 Epidemiology 1	Semester 1	12.50	POPH90058 Health Program Evaluation 1	Semester 1	12.50	POPH90231 Qualitative Research in Public Health	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:											
POPH90014 Epidemiology 1	Semester 1	12.50											
POPH90058 Health Program Evaluation 1	Semester 1	12.50											
POPH90231 Qualitative Research in Public Health	Semester 2	12.50											
Corequisites:	None												
Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.												
Coordinator:	Prof Margaret Kelaher												
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Subject Overview:	This subject provides an extension of studies in health program evaluation introduced in Health Program Evaluation 1. It focuses on issues relating to the selection and development of a preferred evaluation approach for a particular health program or policy. While it does so from an applied, practical perspective, key theoretical underpinnings of different evaluation approaches are also examined. Different types of evaluation design (in conjunction with relevant data collection and analysis issues) for different types of health programs and policies will be examined and will include clinical treatment programs, health promotion policies and programs and innovative service delivery programs in primary care. Students will have an opportunity to develop evaluation proposals in response to real world funding and policy settings.												
Learning Outcomes:	On completion of the subject the student should be able to: # Identify and critically appraise methodological issues relating to selection and development of a program evaluation approach for a particular health program or policy;												

	<ul style="list-style-type: none"> # Critically appraise theoretical issues relating to the selection of an appropriate evaluation approach and the utilisation of its findings; # Describe the main design options and associated data collection and analysis issues constituting the range of health program evaluation approaches; and # Apply skills in the selection and development of an appropriate evaluation design to programs and policies in the health sector .
Assessment:	One minor assignment of 1,200 words (15%) due in week 4 One minor assignment of 1,500 words (20%) due in week 7 One major assignment of 3,000 words (65%) due in the examination period
Prescribed Texts:	None
Recommended Texts:	Owen, J.M. Program Evaluation: Forms and Approaches, 3rd Edition, St. Leonards, Allen & Unwin, 2006. Ovretveit, J. (2002). Action evaluation of health programmes and changes: a handbook for a user. Abingdon: Radcliffe Medical Press
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> # Critical thinking and analysis, # Initiative, autonomy and organization, # Problem-solving, # Finding, evaluating and using relevant information, # Written communication, # Decision-making.
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	
Related Course(s):	Master of Adolescent Health & Welfare Master of Adolescent Health & Wellbeing Master of Public Health
Related Majors/Minors/Specialisations:	100 Point Master of Social Policy 150 Point Master of Social Policy 200 Point Master of Social Policy Health Program Evaluation Public Health Public Health Tailored Specialisation Tailored Specialisation