

POPH90086 International Child Health

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: October, Parkville - Taught on campus. Subject Quota: 70
Time Commitment:	Contact Hours: Approximately 30 contact hours as a block over 5 days. Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
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Subject Overview:	This subject provides an overview and practical guidelines to address international child health issues, including acute respiratory illness, diarrhoea diseases, peri natal conditions, nutritional deficiencies, and communicable diseases. These issues will be presented from the perspective of public health practice in a range of countries. The subject will highlight the lifecycle approach and association with other stages of development, particularly the health of the mother and the role of family and community practices.
Learning Outcomes:	<p>On completion, students should be able to</p> <ul style="list-style-type: none"> # Describe the most important global causes of childhood mortality and morbidity; # Understand the broader social determinants of health; # Describe the global frameworks, institutions, and current programs, including WHO, UNICEF, development banks and global funds; # Understand the current strategies for prevention and management of important causes of childhood illness, including their evidence base; # Identify new approaches to the promotion of child development and child human rights; # Understand effective child public health program development; and

	# Identify priorities for research in international child health.
Assessment:	A group work presentation during the teaching period (20%), one take-home exam on the last day of the subject and due 10 days later (30%), and one essay of up to 3,000 words due five weeks after the completion of the subject (50%) Hurdle Requirement: Attendance at a minimum of 80% is required to pass this subject.
Prescribed Texts:	Students will be given a set of readings at the commencement of the subject.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Critical and empathic thinking # Inter-disciplinary collaboration and team work # Oral communication skills
Links to further information:	http://www.sph.unimelb.edu.au
Related Course(s):	Doctor of Clinical Physiotherapy Master of Public Health
Related Majors/Minors/Specialisations:	100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) Gender and Development Specialisation - 100 Point Program Gender and Development Specialisation - 150 Point Program Gender and Development Specialisation - 200 Point Program Global Health Public Health Public Health Tailored Specialisation Tailored Specialisation