

POPH90066 Women and Global Health

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: September, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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Subject Overview:	Developing and newly-industrialised countries experience wide variation in terms of history, politics, demographic transition, development and epidemiology. This subject situates women and their health in a dynamic context of development, globalisation and change. It examines key health issues, primarily for women in the Asian and Pacific Regions, but also in other international contexts, and explores factors that impact on health and illness throughout the lifespan. Gender, rights and 'empowerment' provide frameworks for analysis.
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # describe the most important health issues for women globally # discuss how social determinants of health in a local context interact with global structures and transitions to shape women's health # use a gender analysis framework to analyse a country-specific intervention developed in response to a particular health issue
Assessment:	One Group (in-class) presentation (20%) held on the last teaching day; written paper of 1000 words (20%), due on the last teaching day; and one 3,000 word essay (60%) due in the first week of the the University's Examination period.
Prescribed Texts:	Selected readings will be available.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # critical appraisal of evidence well developed oral and written communication skills # well developed skills in searching bibliographic data bases and in synthesising evidence # an understanding analytic frameworks for addressing problems # planning skills # ability to frame and sustain an argument
Links to further information:	http://www.sph.unimelb.edu.au
Related Course(s):	Master of Public Health
Related Majors/Minors/Specialisations:	Development Development Gender Studies Gender Studies Gender Studies Gender Studies Gender and Women's Health Global Health Public Health Public Health Sexual Health Tailored Specialisation Tailored Specialisation