

POL90016 The United Nations: Review and Reform

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week. A repeat seminar may be scheduled, depending on enrolments. Total Time Commitment: 170 Hours. This subject will also run a full-day seminar on a Saturday for a model meeting of the UN General Assembly. Attendance at this day-seminar is not compulsory.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Politics and International Studies at Undergraduate level
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof John Langmore
Contact:	Professor John Langmore langmore@unimelb.edu.au
Subject Overview:	The subject will examine various dimensions of the conflict between national sovereignty and international interdependence which impinge on the nature and institutions of global governance. It will extend students' knowledge of the diversity of the forms of international governance, and of the purposes, activities, styles of work and governance of international institutions. The subject will explore the rationale and functioning of existing institutions, attempt a rigorous assessment of their effectiveness, of proposals for their reform, and of the gaps in institutional arrangements. Particular attention will be given to the sources of conflicts underlying their difficulties in making decisions and taking action. On completion of the subject students should be better able to discern the forces operating in global institutions, the means through which they work, and to effectively discuss alternative possible reforms.
Learning Outcomes:	On completion of this subject students should: <ul style="list-style-type: none"> # Enable gaining of thorough knowledge of the conflict between national sovereignty and international interdependence which impinge on the nature and institutions of global governance; # Increase understanding of the diversity of the forms of international governance and the means by which they contribute to the international rule of law, peaceful resolution of conflict, economic and social development, environmental responsibility, and implementation of human rights; # Enable discernment of the forces operating in global institutions, the means through which they work, and evaluation of alternative possible reforms.
Assessment:	An essay of 1000 words (20%) due Week 4 of Semester, and two x 2000 word essays (40% each) one due Week 8 of Semester Rorden Wilkinson (eds) and the other due in the examination period. Students who receive H2A or higher for the first essay will be given the option to submit a 4000 word essay (80%) in place of the 2 x 2000 word essays, due in the

	examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Thomas G. Weiss and Rorden Wilkinson (eds) 2014, <i>International Organisation and Global Governance</i> , Abingdon, Routledge
Recommended Texts:	Paul Kennedy, <i>The Parliament of Man: The Past, Present, and Future of the United Nations</i> , Random House, New York, 2006
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should: <ul style="list-style-type: none"> # Be able to apply research skills and critical methods to a field of inquiry; # Be able to develop persuasive arguments on a given topic; # Be able to communicate oral and written arguments and ideas effectively and articulately.
Related Course(s):	Master of Public Administration Master of Public Administration (Enhanced)
Related Majors/Minors/ Specialisations:	100 Point Master of Criminology 100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 100 Point Master of International Relations 150 Point Master of Criminology 150 Point Master of Development Studies (Gender & Development) 150 point program - full time over 18 months 200 Point Master of Development Studies (Gender & Development) 200 Point Master of International Relations 200 point program - full time over 18 months 200 point program - full time over 24 months Development Development Gender and Development Specialisation - 100 Point Program Gender and Development Specialisation - 150 Point Program Gender and Development Specialisation - 200 Point Program Tailored Specialisation Tailored Specialisation