

PHTY90089 Neurological Physiotherapy 1

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 90 hours lectures, tutorials, practical classes and clinics across a 17 week semester including 2 weeks of clinics. Total Time Commitment: 180 hours including 90 hours contact hours and 90 hours of self directed learning.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None
Core Participation Requirements:	None.
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Subject Overview:	This subject provides students with an opportunity to integrate prior knowledge of anatomy, physiology and neuroscience with theoretical and evidence based knowledge in the management of individuals with neurological conditions. The emphasis of this subject is development of a clinical reasoning framework for the assessment and management of individuals with neurological conditions within the International Classification of Functioning model. The selection and justification of assessment and management for individuals with neurological conditions will be informed by research findings from basic science and applied clinical research. Consideration will also be given to the rights of individuals with neurological conditions and the impact of team management processes in neurological physiotherapy practice.
Learning Outcomes:	<p>Element 1: Physiotherapy Theory and Practice</p> <ul style="list-style-type: none"> # Apply a theoretical clinical reasoning framework to integrate prior knowledge of anatomy, physiology and neuroscience and condition specific information to select, justify and safely assess impairments and activity limitations, and interpret assessment findings in the management of individuals with neurological conditions. # Apply assessment findings and knowledge of the individual and their environment to propose, justify and demonstrate safe and effective physiotherapeutic interventions addressing impairments and activity limitations in individuals with neurological conditions. <p>Element 2: Evidence in Physiotherapy</p> <ul style="list-style-type: none"> # To apply research findings from basic science and applied clinical research in the selection and justification of assessment and management in individuals with neurological conditions. <p>Element 3: Physiotherapy in Contexts</p> <ul style="list-style-type: none"> # To identify and consider the rights of individuals with neurological conditions including their autonomy, dignity and privacy through case examples.

	To discuss the roles of the physiotherapist and the other multidisciplinary team members in the management of individuals with neurological conditions.
Assessment:	Formative practical skills: quizzes with peermarking/feedback applying standardised feedback criteria throughout semester 1-hour written exam including video analysis - mid semester (15%) 2-hour written exam - at end of semester (50%) Practical skills exam- at end of semester (35%) Satisfactory completion of mastery of clinical competency Attendance at practical classes is mandatory and attendance at 95% of classes is a hurdle requirement for passing this subject
Prescribed Texts:	Carr JH and Shepherd RT (2010): Neurological Rehabilitation: Optimizing Motor Performance. (2nd edition) Edinburgh: Churchill Livingstone Hill K, Denisenko S, Miller K, Clements T, Batchelor F and Morgan P (2010): Clinical Outcome Measurement in Adult Neurological Physiotherapy. (4th edition). Victorian Branch, Australian Physiotherapy Association.
Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the completion of this subject, students will have had the opportunity to develop the following generic skills: <ul style="list-style-type: none"> # Development of skills in practical thinking, clinical reasoning and clinical decision making; # An appreciation of the importance of a team approach in working with colleagues; # Critically use decision-making skills with an awareness of the factors that inform their decisions.
Related Course(s):	Doctor of Physiotherapy