

## PC-TESOLA Postgraduate Certificate in TESOL (Stream A)

<b>Year and Campus:</b>	2015 - Parkville																
<b>CRICOS Code:</b>	075313G																
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																
<b>Level:</b>	Graduate/Postgraduate																
<b>Duration &amp; Credit Points:</b>	50 credit points taken over 6 months full time. This course is available as full or part time.																
<b>Coordinator:</b>	The last intake to this course was in 2014, from 2015 please refer to the Graduate Certificate in TESOL (Stream A).																
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)																
<b>Course Overview:</b>	<p><b>The last intake to this course was in 2014, from 2015 please refer to the <u>Graduate Certificate in TESOL (Stream A)</u> (<a href="http://handbook.unimelb.edu.au/view/current/gc-tesola">../view/current/gc-tesola</a>) .</b></p> <p>The Postgraduate Certificate in TESOL (Stream A) is designed for people who are already qualified to teach in Australian schools but do not have qualifications in Teaching English to Speakers of Other Languages (TESOL) and wish to obtain an initial formal qualification in the specialisation of TESOL.</p> <p>In combination with an approved initial teaching qualification, the Postgraduate Certificate in Educational Studies (TESOL) is recognised as an approved course of study for appointment and promotion to tagged positions within the Victorian Department of Education and Early Childhood Development.</p> <p>Completing the Postgraduate Certificate will fulfill the first half of the requirements for the Master of TESOL Stream A.</p>																
<b>Learning Outcomes:</b>	<p>The course aims to upgrade and/or retrain teachers in TESOL in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> <li># understand the nature and form of the English or target language;</li> <li># identify the principles and approaches to teaching English to speakers of other languages (TESOL) ;</li> <li># understand and apply current TESOL methodologies.</li> </ul>																
<b>Course Structure &amp; Available Subjects:</b>	Students are required to undertake four compulsory subjects (50 points).																
<b>Subject Options:</b>	<p>The compulsory subjects are:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90050 Supervised Teaching (Second Language)</td> <td>Year Long, Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90587 Grammar for Language Teachers</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90631 Second Language Acquisition and Teaching</td> <td>March, July</td> <td>12.50</td> </tr> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	EDUC90050 Supervised Teaching (Second Language)	Year Long, Semester 1, Semester 2	12.50	EDUC90587 Grammar for Language Teachers	Semester 1, Semester 2	12.50	EDUC90631 Second Language Acquisition and Teaching	March, July	12.50	EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50
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<b>Entry Requirements:</b>	<p>1. The Selection Committee will evaluate the applicant's ability to pursue the course successfully using the following criteria:</p> <ul style="list-style-type: none"> <li># an undergraduate degree and a fourth year level education qualification, or equivalent; or</li> <li># a four-year education degree, or equivalent; or</li> </ul>																

	<p># an undergraduate degree, a Certificate in English Language Teaching to Adults (CELTA) or equivalent; or</p> <p># a four year undergraduate degree with a significant component of English Language Studies, or equivalent.</p> <p>2. The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.</p> <p>Notes.</p> <p>(a) Students who successfully complete the Postgraduate Certificate in TESOL (Stream A) or the Postgraduate Certificate in TESOL (Stream B) may be eligible to progress to the Master of TESOL (Stream A) or Master of TESOL (Stream B), respectively, with 50 points credit. (Please note students cannot change from Stream A to Stream B, or from Stream B to Stream A).</p> <p>(b) Students who discontinue from the Master of TESOL (Stream A) or the Master of TESOL (Stream B), but have successfully completed the requirements of the Postgraduate Certificate in TESOL (Stream A) or the Postgraduate Certificate in TESOL (Stream B), respectively, will be eligible to receive the Certificate as an exit award.</p> <p>Students who have not graduated from a university in which English is the Language of instruction and assessment are required to meet the following English Language entry requirement:</p> <p>IELTS - Academic:</p> <p># Overall 7.5</p> <p>With the following required in each of the skill areas: speaking 8.0, listening 8.0, reading 7.0 and writing 7.0.</p>
<p><b>Core Participation Requirements:</b></p>	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses</p> <ol style="list-style-type: none"> <li>1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching.</li> <li>2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines.</li> <li>3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.</li> </ol>
<p><b>Further Study:</b></p>	<p>Graduates may progress to a range of other graduate coursework programs.</p> <p>Completing the Postgraduate Certificate will fulfill the first half of the requirements for the Master of TESOL Stream A. <a href="https://handbook.unimelb.edu.au/view/current/MC-TESOLA">https://handbook.unimelb.edu.au/view/current/MC-TESOLA</a> (<a href="https://handbook.unimelb.edu.au/view/current/MC-TESOLA">../view/current/MC-TESOLA</a>)</p>
<p><b>Professional Accreditation:</b></p>	<p>In combination with an approved initial teaching qualification, the Postgraduate Certificate in Educational Studies (TESOL) is recognised as an approved course of study for appointment and promotion to tagged positions within the Victorian Department of Education and Early Childhood Development.</p>
<p><b>Links to further information:</b></p>	<p><a href="http://education.unimelb.edu.au/study_with_us/professional_development/course_list/tesol">http://education.unimelb.edu.au/study_with_us/professional_development/course_list/tesol</a></p>