

PC-EDRES Postgraduate Certificate in Educational Research

Year and Campus:	2015 - Parkville																	
CRICOS Code:	070381B																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.																	
Coordinator:	Dr Dianne Mulcahy																	
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)																	
Course Overview:	The last intake to this course was in 2014, from 2015 please refer to the <u>Graduate Certificate in Educational Research</u> (../view/current/GC-EDRES) . The Postgraduate Certificate in Educational Research is a pathway into a research degree for those with a coursework Masters but who are currently ineligible for admission to the Ph.D. The course duration is six months full time or 12 months part time.																	
Learning Outcomes:	On completion of this course, students will be able to: <ul style="list-style-type: none"># read educational research with an understanding of the methodologies underlying the particular study;# define an issue in education as an investigatable research project;# understand the range of research methodologies available, and their appropriateness to particular projects;# undertake a significant research project in Education;# write up the results of the research project in an appropriate way.																	
Course Structure & Available Subjects:	The program consists of two compulsory subjects: <ul style="list-style-type: none"># a research methodology subject, EDUC90419# a research project																	
Subject Options:	<p>The subject code for the Research Project depends on whether study is full time or part time and in which semester it commences.</p> <ul style="list-style-type: none"># EDUC90420 is for full time students and can be taken in either semester 1 or 2.# EDUC90558 is for part time students and is taken over semester 1 and semester 2.# EDUC90738 is for part time students and is taken over semester 2 of one year and semester 1 of the following year. <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90419 Education Research Methodology</td><td>February, July</td><td>12.50</td></tr><tr><td>EDUC90420 Research Project</td><td>Semester 1, Semester 2</td><td>37.50</td></tr><tr><td>EDUC90558 Research Project</td><td>Year Long</td><td>37.50</td></tr><tr><td>EDUC90738 Research Project</td><td>Semester 1, Semester 2</td><td>18.75</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90419 Education Research Methodology	February, July	12.50	EDUC90420 Research Project	Semester 1, Semester 2	37.50	EDUC90558 Research Project	Year Long	37.50	EDUC90738 Research Project	Semester 1, Semester 2	18.75
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Entry Requirements:	A Masters degree in Education (e.g. Master of Teaching, Master of Education) with an H2A average, or equivalent.																	
Core Participation Requirements:	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the																	

	<p>participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.
Further Study:	<p>Graduates may progress to a range of other graduate coursework programs as well as research higher degree programs, including the Doctor of Philosophy provided they meet the entry requirements and subject to achievement of an H2A GPA.</p>
Graduate Attributes:	<p>The course will develop in students a commitment to academic excellence, allowing them to develop a deeper understanding of their discipline, the process of research, and their capacities as critical, creative, and ethical thinkers.</p>
Links to further information:	<p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/</p>