

## PAED90005 Child Public Health

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 170 hours total
<b>Prerequisites:</b>	None.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
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<b>Subject Overview:</b>	The Child Public Health subject introduces participants from a wide range of disciplines, to aspects and influences on child public health from an Australian perspective. The program provides an overview of the factors that influence the health, development and well-being of children and the implications of these factors on the life course. The subject also explores a range of contemporary child public health issues and provides participants with a comprehensive understanding of child public health issues. Lectures are presented by a range of experienced child public health researchers, academics, practitioners and policy-makers.
<b>Learning Outcomes:</b>	The subject is designed to enable students to: <ul style="list-style-type: none"> <li>• Develop an understanding of factors that influence the health, development and well-being of children and the implications of these factors on life course.</li> <li>• Understand the principles involved in a public health approach to the health and wellbeing of children, through the exploration of examples of contemporary child public health issues and practice.</li> <li>• Critically analyse different approaches to contemporary child public health issues.</li> </ul>
<b>Assessment:</b>	Group work presentation due on final day of course (worth 30%), and an essay due six weeks after course completion (worth 70%).
<b>Prescribed Texts:</b>	Pre-reading will be made available to students prior to the commencement of the subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Doctor of Clinical Physiotherapy Master of Public Health