

NURS90102 Neonatal Intensive Care Nursing Practice

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus. Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Neonatal Intensive Care). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	<p>This subject provides students with the opportunity to integrate knowledge gained in the theoretical subjects with clinical practice in the neonatal intensive care setting. The subject provides a comprehensive approach to neonatal nursing care through understanding principles of illness/health management relating to the infant, child, adolescent and family. The students develop skills of assessment and management principles which enable them to progress to a more advanced level of practice. Students are given the opportunity to plan and coordinate care for patients with a wide variety of problems. There is a continued emphasis on scientific principles and research evidence underpinning practice and further developing of skills in problem-solving, critical thinking, rational inquiry and self-directed learning to solve patient management problems in specialty practice. The practical component is in the form of a learning contract whereby students address learning objectives. Learning objectives focus on undertaking accurate assessment of the neonatal patient and relating the underlying physiological and pathophysiological processes to assessment data; applying theoretical knowledge to technical skill development; developing evidence-based evaluations to the practice of caring for patients in the paediatric setting and developing skills in sharing knowledge with peers.</p>
Learning Outcomes:	Students will be expected to be able to demonstrate their specialty nursing practice through: 1. Undertaking accurate assessment of the neonatal patient and relating the underlying physiological and pathophysiological processes to assessment data;

	<p>2. Apply the theoretical principles underpinning infant, child and adolescent development (physical, emotional and cognitive) when interacting with children and families;</p> <p>3. Integration of the theoretical content to plan and implement appropriate nursing care in the paediatric setting;</p> <p>4. Evaluate the effectiveness of nursing care and specialised interventions utilised in the neonatal setting and adapt the plan of care according to changing priorities; and</p> <p>5. Participate effectively as a team member within the clinical setting.</p>
Assessment:	6 x Clinical Skills Assessments (Distributed evenly across the year) - (Hurdle)Clinical performance appraisal x 4 (500 words per appraisal) (Distributed evenly across the year) - 40% (Hurdle)Patient Assessment and Care Plan x 2 (1500 words per plan) (Distributed evenly across the year) - 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should have developed the following generic skills of the Melbourne graduate and graduate coursework student:</p> <ol style="list-style-type: none"> 1. A capacity to articulate their knowledge and understanding in oral and written modes of communication; 2. A capacity to manage competing demands on time, including self-directed project work. 3. Advanced competencies in areas of professional expertise and/or scholarship. 4. Advanced skills and techniques applicable to the discipline. 5. Well-developed problem-solving abilities in the discipline area, characterised by flexibility of approach. 6. An ability to evaluate and synthesise the research and professional literature in the discipline. 7. An appreciation of the ways in which advanced knowledge equips the student to offer leadership in the specialist area
Links to further information:	http://www.commercial.unimelb.edu.au/neonat
Related Course(s):	Graduate Certificate in Nursing Practice (Neonatal Intensive Care)