

NURS90089 Rural Critical Care Nursing 2

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Rural Critical Care). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Marie Gerditz
Contact:	The School of Melbourne Custom Programs The University of Melbourne T: +61 3 9810 3388 E: nursing@commercial.unimelb.edu.au (mailto:nursing@commercial.unimelb.edu.au)
Subject Overview:	This subject is designed to consolidate and extend the integration of theoretical knowledge of rural critical care nursing. It builds on the knowledge learnt in Rural Critical Care Nursing 1 and Applied Pathophysiology extending the student's knowledge with regard to the range of patient's complexity of disease processes, treatments (including pharmacology), symptom management, and subsequent nursing assessments and interventions relevant to individual rural critical care practice settings. There is a continued emphasis on scientific principles and research evidence underpinning rural critical care practice and further developing beginning skills in problem-solving, critical thinking, rational inquiry and self-directed learning to solve patient management problems encountered in specific rural critical care environments.
Learning Outcomes:	On successful completion of this subject students will demonstrate theoretical knowledge in specialty rural critical care nursing by: 1. Integration of the theoretical content covered within the subject to further develop new knowledge that supports safe practice as a beginning specialty rural critical care nurse in the rural critical care context; 2. Applying additional knowledge learnt in the subject to recognise and plan a response to patients experiencing alterations to health and wellness that occur in the context of rural critical care environments; 3. Supplement the ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for participating in the delivery of care at the beginning level of rural critical care practice;

	<p>4. Further the capacity to use skills in problem-solving, critical thinking, rational inquiry and selfdirected learning to apply knowledge learnt in the subject to beginning level rural critical care University of Melbourne New Subject Proposal Form practice;</p> <p>5. Increased understanding of the changing knowledge base in the rural critical care context.</p>
Assessment:	Written assignment (1000 words) Week 5 - 20%Written assignment (2000 words) Week 10 - 30%4 Closed Book tests (Weeks 4, 7, 9, 12) - 50%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should have developed the following generic skills of the Melbourne graduate and graduate coursework student:</p> <ol style="list-style-type: none"> 1. A capacity to articulate their knowledge and understanding in written modes of communication; 2. A capacity to manage competing demands on time, including self-directed project work; 3. An ability to evaluate and synthesize the research and professional literature in this discipline.
Links to further information:	http://www.commercial.unimelb.edu.au/rurcc
Related Course(s):	Graduate Certificate in Nursing Practice (Rural Critical Care)