

NURS90055 Nursing as Practice

Credit Points:	25																														
Level:	9 (Graduate/Postgraduate)																														
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																														
Time Commitment:	Contact Hours: 42 lectures/tutorials/seminars, 12 clinical laboratory sessions, 160 clinical practicum, TOTAL: 214 hours Total Time Commitment: 340 hours																														
Prerequisites:	A pass in the following subjects prior to enrolment: <table border="1" data-bbox="389 573 1485 1178"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90066 Foundations of Nursing</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS50003 Nursing Science 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS50004 Nursing Assessment & Care</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>NURS50006 Nursing Science 2</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>NURS50007 Clients with Acute and Chronic Illness</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>NURS90052 Nursing Science 3</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS90053 Clients with Complex Health States</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>NURS90059 Nursing Research</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS50008 Mental Health & Recovery</td> <td>Summer Term</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90066 Foundations of Nursing	Semester 1	12.50	NURS50003 Nursing Science 1	Semester 1	12.50	NURS50004 Nursing Assessment & Care	Semester 1	25	NURS50006 Nursing Science 2	Semester 2	12.50	NURS50007 Clients with Acute and Chronic Illness	Semester 2	25	NURS90052 Nursing Science 3	Semester 1	12.50	NURS90053 Clients with Complex Health States	Semester 1	25	NURS90059 Nursing Research	Semester 1	12.50	NURS50008 Mental Health & Recovery	Summer Term	12.50
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Corequisites:	None																														
Recommended Background Knowledge:	None																														
Non Allowed Subjects:	None																														
Core Participation Requirements:	This subject requires students to actively and safely contribute to clinical activities. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.																														
Coordinator:	Ms Amanda Connors																														
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Alan Gilbert Building Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)																														
Subject Overview:	This is a capstone subject in which students will further consolidate and apply the knowledge they have acquired from Nursing Science 1, 2 & 3, Nursing Assessment and Care, Clients																														

	<p>With Acute and Chronic Illness, Clients with Complex Health States and case-based learning scenarios which feature complex patient health problems.</p> <p>In the clinical skills laboratory students will refine and consolidate their procedural skills utilising a self-directed learning approach. Emphasis will also be placed on performing such skills in a time-efficient manner.</p> <p>In the clinical practicum, under the guidance of clinical educators and preceptors, students focus on the transition from nursing student to registered nurse with the goal of achieving readiness to practice as a beginning registered nurse.</p> <p>The major focus for the clinical practicum component of this subject is to further build the student's knowledge and skills of the assessment and management of patients experiencing specific health problems and to develop an understanding of the accountability requirements of the registered nurse. On completion of the subject it is expected that students is able to carry the expected load of a new graduate by caring for 4 patients independently with minimal supervision.</p>
Learning Outcomes:	<p>At the completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # understand the dimensions of the nursing role in the context of providing complex nursing care in a variety of settings; # understand key concepts in the assessment and care of complex patients; # further develop physical, psychosocial, contextual and learning needs and assessment skills; # further develop clinical reasoning, problem framing and solving skills; # contribute to planning care for patients incorporating the principles of cultural sensitivity and understanding and an evidence based approach; # communicate effectively with patients/families, peers and members of the health care team; # accurately and professionally document assessment findings and therapeutic interventions; # understand legal requirements for nursing interventions; # demonstrate competency in the calculation, preparation and administration of drugs; # further develop knowledge of pharmacological management pertinent to patient care; # apply the skills of information seeking, retrieval, evaluation critical thinking and problem solving to selected case scenarios.
Assessment:	<p>1) Drug calculation (20%) (Due Week 2) 2) Professional Portfolio based on four domains in the ANMAC Competency Standards (500 word introduction and 500 word conclusion) (80%) (Due week 11) Professional Practice (1500 words) Critical Thinking & Analysis (2000 words) Provision & Coordination of Care (2000 words) Collaboration & Therapeutic Practice (1500 words) 3) Summative Appraisal - due week 12 (Pass/Fail) Hurdle Components 100% Drug Calculation Attendance at all Professional Experience Placement days is compulsory Attendance at all Simulated Learning Laboratory sessions is compulsory</p>
Prescribed Texts:	<p>Stedman's medical dictionary for the health professions and nursing. Australian and New Zealand Edition (5th ed.). (2005) Perrin, R. (2009). Pocket guide to APA style (3rd ed.). Boston: Houghton Mifflin College. Education Innovations. (2005). Nursing Calculations (Version 6.0.0). (General Relativity Pty Ltd, CD-ROM 2005 release). Bullock, S., Manias, E., & Galbraith, A. (2007). Fundamentals of pharmacology (5th ed.). Australia: Frenchs Forest: Pearson Education. Crisp, J. & Taylor, C. (2009). Potter and Perry's Fundamentals of Nursing (3rd ed.). Chatswod, NSW: Elsevier Australia. Lim, A. (ED). (2008). Australia New Zealand Nursing & Midwifery drug handbook (4th ed.). Broadway, NSW: Lippincott Williams & Wilkins. Elder, R., Evans, K., & Nizette, D. (2009). Psychiatric and mental health nursing (2nd ed.). Sydney: Elsevier Mosby Brown, D., & Edwards, H. (2008). Lewis' medical-surgical nursing (2nd ed.). Sydney: Elsevier Mosby.</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # the capacity for information seeking, retrieval and evaluation; # critical thinking and analytical skills; # an openness to new ideas;

	<ul style="list-style-type: none"># cultural sensitivity;# planning and time management skills;# the ability to work effectively in a team;# the ability to communicate knowledge through classroom and web-based discussions and written material.
Links to further information:	www.nursing.unimelb.edu.au
Related Course(s):	Master of Nursing Science