

N12AA Graduate Certificate in Clinical Research

Year and Campus:	2015 - Parkville																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																
Level:	Graduate/Postgraduate																
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.																
Coordinator:	Associate Professor Steve Farish																
Contact:	School of Melbourne Custom Programs Level 3, 442 Auburn Rd Hawthorn VIC 3122 Program Coordinator - Kathy Griffiths Phone - (03) 9810 3174 clinicalresearch@commercial.unimelb.edu.au (mailto:clinicalresearch@mccp.unimelb.edu.au)																
Course Overview:	This course provides individuals from medical and allied health professions (such as nurses, pharmacists, physiotherapists etc) and others with a science-based background and qualifications the opportunity to complete formal training in Clinical Research.																
Learning Outcomes:	Graduates of the Graduate Certificate in Clinical Research will have: <ul style="list-style-type: none"> # A comprehensive foundation to methods and rationales of clinical research. # A basic understanding of the nomenclature and processes of study designs and analytic methods used in clinical research # An understanding of the technical content of their discipline and its relationship to broader social questions # A good understanding of the principles of ethical clinical research and of the responsibilities of researchers # A knowledge of how to articulate their knowledge in an appropriate form # Demonstrated analytic and problem-solving skills # Sufficient preparatory knowledge for more detailed study in clinical research at the Diploma level 																
Course Structure & Available Subjects:	The Graduate Certificate in Clinical Research requires completion of 50 points of coursework, which is achieved by completing all four core subjects.																
Subject Options:	Students must complete all four subjects to be awarded the 50 point degree. <table border="1" data-bbox="387 1547 1485 1868"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CLRS90011 Study Design in Clinical Research</td> <td>October</td> <td>12.50</td> </tr> <tr> <td>CLRS90013 Responsibilities and Ethics</td> <td>August</td> <td>12.50</td> </tr> <tr> <td>CLRS90012 Managing Projects and Teams</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>CLRS90010 Basic Clinical Research Tools</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	CLRS90011 Study Design in Clinical Research	October	12.50	CLRS90013 Responsibilities and Ethics	August	12.50	CLRS90012 Managing Projects and Teams	Semester 1	12.50	CLRS90010 Basic Clinical Research Tools	Semester 1	12.50
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Entry Requirements:	1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> • an undergraduate degree or equivalent qualification in medicine, an allied health profession, science or social science, and • at least one year of documented, relevant professional work experience in a medical, scientific or allied health environment. Meeting these requirements does not guarantee selection.																

	<p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the research experience or evidence of appropriate preparation or potential to undertake research; and • the capacity of a participating department to provide adequate supervision in a research project appropriate to the interests and preparation of the individual applicant. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>
Core Participation Requirements:	<p>Graduate Certificate in Clinical Research welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>
Further Study:	<p>On successful completion of the Graduate Certificate in Clinical Research students will be eligible for 50 points credit towards the Graduate Diploma or Masters programs in Clinical Research</p>
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <ul style="list-style-type: none"> - Academically excellent: <ul style="list-style-type: none"> o have a strong sense of intellectual integrity and the ethics of scholarship o have in-depth knowledge of their specialist discipline(s) o reach a high level of achievement in writing, generic research activities, problem-solving and communication o be critical and creative thinkers, with an aptitude for continued self-directed learning o be adept at learning in a range of ways, including through information and communication technologies - Knowledgeable across disciplines: <ul style="list-style-type: none"> o examine critically, synthesise and evaluate knowledge across a broad range of disciplines o expand their analytical and cognitive skills through learning experiences in diverse subjects o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems o have a set of flexible and transferable skills for different types of employment - Leaders in communities: <ul style="list-style-type: none"> o initiate and implement constructive change in their communities, including professions and workplaces o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations o mentor future generations of learners o engage in meaningful public discourse, with a profound awareness of community needs - Attuned to cultural diversity: <ul style="list-style-type: none"> o value different cultures o be well-informed citizens able to contribute to their communities wherever they choose to live and work o have an understanding of the social and cultural diversity in our community o respect indigenous knowledge, cultures and values - Active global citizens: <ul style="list-style-type: none"> o accept social and civic responsibilities o be advocates for improving the sustainability of the environment o have a broad global understanding, with a high regard for human rights, equity and ethics
Professional Accreditation:	Na
Generic Skills:	n/a
Links to further information:	http://www.commercial.unimelb.edu.au/crgradcert/