

## MUSI40094 Music as Noise: Making Sound Art

<b>Credit Points:</b>	12.5
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: One x 1-hour lecture per week; One x 1-hour tutorial per week Total Time Commitment: 170 Hours.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Assoc Prof Linda Kouvaras
<b>Contact:</b>	LINDA KOUVARAS lindaik@unimelb.edu.au
<b>Subject Overview:</b>	The notion of noise as potential music has been an enduring preoccupation in the twentieth and twenty-first centuries. Various contexts for noise-based music include performance works, recordings, installation artworks/sound sculpture, radiophonic works and online. This subject looks at noise art's development from the Futurists through to Cage's and Oliveros's experimentalism, to contemporary postmodern sound art and into the current post-postmodern era. Students will learn how to create a short sound art work in a style of their choosing, and to contextualise their creative approach within the genre's history.
<b>Learning Outcomes:</b>	On completion of this subject students should have further developed the ability to: <ul style="list-style-type: none"> <li># Understand and critically evaluate to a sophisticated level the history and aesthetics of the phenomenon of noise-as-music</li> <li># Demonstrate basic skills in sound art creation</li> <li># Articulate and situate their creative endeavours in this area; and</li> <li># Demonstrate the ability to evaluate and criticise the different ways in which people write about noise as music</li> </ul>
<b>Assessment:</b>	A short creative recording project (of 5 mins) - End of Semester (30%) A 2,500-word piece of written work reflecting on on the student's creative project - End of Semester (40%) 3 short written projects (300 words each) - Throughout the Semester: Weeks 4, 8, 11 (3 x 10% each: Total 30%)
<b>Prescribed Texts:</b>	Loading the Silence: Australian Sound Art in the Post-Digital Age (Farnham, Surrey ; Burlington, VT : Ashgate, 2013) Other readings, available through Readings Online via LMS

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should possess:</p> <ul style="list-style-type: none"> <li># A capacity to make critical, informed and sophisticated responses to new musical ideas, methodologies and theoretical frameworks</li> <li># The ability to engage with new ideas and respond to them in a thoughtful, critical and personal way, in both written and creative platforms</li> <li># The ability to communicate effectively</li> </ul>
<b>Related Course(s):</b>	Bachelor of Music (Degree with Honours)
<b>Related Majors/Minors/Specialisations:</b>	<p>Composition  Ethnomusicology  Graduate Diploma and Certificate Elective subjects  Musicology  Performance</p>