

MULT90052 Greco-Roman Governance and Public Policy

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Fortnightly, 2 hours x 6, total 12 hours Total Time Commitment: Total 85 Hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Frederik Vervaeet, Dr Christopher Dart
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Subject Overview:	When it comes to contemporary concepts of governance and public policy in the Greco-Roman world, democracy, the legacy of Ancient Greece and Rome can hardly be underestimated. However, the relevance of this heritage is often a matter of the 'well known but little understood'. This subject therefore endeavours to familiarize students with six key themes in Greco-Roman public policy. First, we will scrutinize the iconic polities of Sparta and Athens, including their more sinister sides, complemented with a look at economic and labour management in Classical Greece. Second, we will investigate the constitution of the Roman Republic (also in relation to such modern republics as the USA), electioneering, and public land management in the Roman Republic.
Learning Outcomes:	To provide advanced intensive instruction in a topic or area of scholarship in the humanities, social sciences or creative arts. A student who completes this subject should have: <ul style="list-style-type: none"> # enhanced knowledge of the topic or area of scholarship taught in the module; # an ability to reflect upon their own research work in relation to the content of the module; # enhanced engagement with leading-edge research in Arts today.
Assessment:	one 500-word essay proposal. Due during the teaching period (20%) one 2000-word essay. Due within four weeks of completion of teaching (80%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Ph.D.- Arts