

MGMT90022 Managing Organisational Change

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.
Time Commitment:	Contact Hours: This intensive subject is taught over 36 hours Total Time Commitment: Approximately 2.5 hours of personal study per hour of class time is required to achieve a satisfactory level of performance
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Cynthia Hardy
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Subject Overview:	This subject will explore different approaches to managing organisational change. These approaches will draw on a number of different theories of change, which may include organisation development, strategic change, organisational power and politics, organisational culture, leadership, and organisational discourse theory. The subject will evaluate and contrast different theories and consider their implications for change management. The subject will also examine issues related to resistance to change and explore some of the reasons why change attempts often fail.
Learning Outcomes:	On successful completion of this subject, students should be able to: <ul style="list-style-type: none"> # Have knowledge and comprehension of different approaches to organisational change and their underlying assumptions and implications; # Be able to analyse and evaluate the underlying assumptions and implications for practice of the different approaches; # Be capable of applying different theories to real and hypothetical situations.
Assessment:	2 hour open book exam, held after the completion of classes (50%); Case study – 1000 word Individual Assignment 1, due during classes for initial feedback (10%); and Case study – 2500 word Individual Assignment 2, due after completion of classes (40%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> # Problem solving skills and critical thinking skills will be fostered in the subject through the discussion and written exercises, and the selection of reading material; # Verbal and written communication skills will be developed through discussion and written exercises; # Research skills will be developed through the preparation of the written exercises.
Notes:	<p>This subject has a quota of 50.</p> <p>Students will be selected into the subject as they self-enrol during the timely re-enrolment period. If the enrolment quota is exceeded, Master of Business and Information Technology students will be given preference. Any students enrolling after the quota has been reached will be withdrawn from the subject and advised of the alternative subjects available.</p>
Related Course(s):	<p>Master of Business and Information Technology Master of Commerce (Management) Master of Commerce (Marketing) Master of Management Master of Management Master of Public Administration Master of Public Administration (Enhanced)</p>
Related Majors/Minors/ Specialisations:	<p>Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Tailored Specialisation Tailored Specialisation</p>