

# MGMT20007 Cross-Cultural Management and Teamwork

<b>Credit Points:</b>	12.5												
<b>Level:</b>	2 (Undergraduate)												
<b>Dates &amp; Locations:</b>	This subject is not offered in 2015.												
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture and a 1-hour tutorial per week taught in one block of 3 hours. Total Time Commitment: 3 hours per week plus a minimum of 6 hours per week in self directed study.												
<b>Prerequisites:</b>	<p>One of:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT20001 Organisational Behaviour</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>MGMT10002 Principles of Management</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>IBUS20002 Business in the Global Economy</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MGMT20001 Organisational Behaviour	Semester 1, Semester 2	12.50	MGMT10002 Principles of Management	Summer Term, Semester 1, Semester 2	12.50	IBUS20002 Business in the Global Economy	Semester 2	12.50
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<b>Recommended Background Knowledge:</b>	Please refer to Prerequisites and Corequisites.												
<b>Non Allowed Subjects:</b>	Students may not receive credit for both <b>MGMT20007 Cross Cultural Management (.../view/current/MGMT20007)</b> and 325-324 Cross Cultural Management												
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>												
<b>Contact:</b>	<b><a href="mailto:iris.fischlmayr@unimelb.edu.au">iris.fischlmayr@unimelb.edu.au</a> (mailto:iris.fischlmayr@unimelb.edu.au)</b>												
<b>Subject Overview:</b>	As a result of a process of globalisation at both societal and organisational level, it has become increasingly important to be aware of cultural differences and to be able manage culturally diverse organisations. In this subject you will learn about the challenges that managers of both domestic and international businesses face in managing across cultural boundaries. The following topics will be covered in detail in this subject: cross-cultural communication, negotiation and conflict resolution, management of a multi-cultural workforce, the role of mental models and schemata in intercultural interactions, leadership and motivation across cultures, the role of language in international business, and of global teamwork.												

<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Demonstrate knowledge and comprehension of the main theories, models and concepts related to cross-cultural management</li> <li># Be able to apply these theories, models and concepts to different scenarios as presented in case studies and exercises, as well as to their own experiences</li> <li># Be able to analyse and synthesise different theories, models and concepts and critically evaluate their usefulness in addressing the problems of managing across cultural borders</li> </ul>
<b>Assessment:</b>	A 2-hour examination mid-semester (40%), 2 assignment(s) of 1000 words each throughout the semester and 1 assignment of 2000 words due at the end of the semester (40%), and class participation (20%).
<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ARTS">https://handbook.unimelb.edu.au/view/2015/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li>• High level of development: oral communication; written communication; collaborative learning; problem solving; team-work; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; use of computer software; accessing data and other information from a range of sources; receptiveness to alternative ideas; cross-cultural communication skills and global teamwork skills.</li> </ul>
<b>Notes:</b>	To replace 325-324 Cross Cultural Management
<b>Related Course(s):</b>	U21 Diploma in Global Issues
<b>Related Majors/Minors/Specialisations:</b>	Engineering Systems Environmental Engineering Systems major
<b>Related Breadth Track(s):</b>	Management & Leadership in today's global economy