

MEDS90026 Scholarly Selective 2

Credit Points:	50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 100 (student-supervisor consultation) Total Time Commitment: 800 hours								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS90021 Scholarly Selective 1</td> <td>Year Long</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MEDS90021 Scholarly Selective 1	Year Long	6.25
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MEDS90021 Scholarly Selective 1	Year Long	6.25							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>								
Coordinator:	Dr Justin Bilszta								
Contact:	Administrative Contact: md-enquiries@unimelb.edu.au								
Subject Overview:	This subject is a semester-long supervised research placement predominantly located within the university and associated research institutes, teaching hospitals, and other clinical settings, with selected overseas placements for high-achieving students. Students will undertake a research project and write a report in the style of a peer-reviewed journal article.								
Learning Outcomes:	Students will be expected to develop: <ul style="list-style-type: none"> # the ability to identify and address their own learning needs # the ability to apply effective time management and organisational skills # an understanding of the scientific method relevant to biological, behavioural and social science # an understanding of research methods and their applications # the ability to access new knowledge from all sources, to analyse and interpret it in a critical manner, and to apply it appropriately to their provision of health care # an appreciation of the responsibility to contribute towards the generation of new knowledge. # an understanding of educational theory and practice and the ability to teach # an understanding of and ability to apply the principles of ethics research # a respect for the roles and expertise of other health care professionals and the ability to communicate effectively with them # an understanding of the principles of quality and safety in health care systems 								

	<ul style="list-style-type: none"> # the ability and a willingness to contribute to the community # a commitment to contribute to the resolution of health inequities locally and globally # an understanding of the principles of effective record keeping and the ability to maintain high quality medical records # the ability to write and academic paper in publication style # the ability to identify and apply appropriate statistical analysis to a research question # the ability to interpret and report the findings from statistical analyses
Assessment:	<p>Progress Reports (3 short reports, submitted at 6 week intervals, accompanied by supervisor reports), Throughout Semester, [10%] Note: 10% if all 3 submitted, 0% if < 3 submitted. Literature review, 5,000 words, due mid-semester (week 11 of 22 week subject), [30%] Journal-style monograph describing the research (suitable for peer review, with author instructions), 4000 words, due at end of Semester [40%] (Hurdle requirement) Poster presentation at Student Conference 4, 1500 word equivalent, End of Semester, [10%] Supervisor evaluation, End of semester, [10%] Satisfactory standard in the Professional Behaviour Checklist, throughout semester [Hurdle requirement]</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will be expected to develop:</p> <ul style="list-style-type: none"> # an understanding of the principles of honesty, integrity, altruism and lifelong curiosity # an understanding of the principles of self-awareness, the ability to recognise when clinical problems exceed their knowledge and skill, and a willingness to seek help # the ability to respond constructively to appraisal, performance review or assessment # the ability to manage uncertainty # an understanding of the aetiology, pathology, symptoms and signs, natural history and prognosis of important physical and mental illnesses in all stages of life # the ability to learn from patients, health professionals and the community in a broad range of settings # an understanding of the aetiology, pathology, symptoms and signs, natural history and prognosis of important physical and mental illnesses in all stages of life # the ability to learn from patients, health professionals and the community in a broad range of settings # an understanding of and respect for the rights of patients including patient choice, dignity and privacy
Related Course(s):	Doctor of Medicine
Related Majors/Minors/Specialisations:	Doctor of Medicine