

MEDS90022 Student Conference 3

Credit Points:	6.25											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 8 hours per day for four days (32) Total Time Commitment: 50 hours											
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS90004 Principles of Clinical Practice 2</td> <td>Year Long</td> <td>93.75</td> </tr> <tr> <td>MEDS90005 Student Conference 2</td> <td>June</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MEDS90004 Principles of Clinical Practice 2	Year Long	93.75	MEDS90005 Student Conference 2	June	6.25
Subject	Study Period Commencement:	Credit Points:										
MEDS90004 Principles of Clinical Practice 2	Year Long	93.75										
MEDS90005 Student Conference 2	June	6.25										
Corequisites:	None											
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>											
Coordinator:	Dr Justin Bilszta											
Contact:	<p>Academic Contact jbilszta@unimelb.edu.au</p> <p>Administrative contact md-enquiries@unimelb.edu.au</p>											
Subject Overview:	<p>The current attendance requirement allows students to theoretically 'miss' one out of the 4 conference days. Review of attendance records demonstrates that the large proportion of students do not attend the final day of the conference. As an intensive subject, which is only held at a specific time of the academic year it is not possible to repeat at other times of the year, it is not appropriate for this loop-hole in the attendance requirement to remain which allows students to deliberately not attend. Changing the attendance requirement to 100% brings the conference subject in line with the attendance requirements of all other MD subjects. Students who has a genuine reason for not attending the conference will be able to apply for a Short Leave of Absence.</p>											
Learning Outcomes:	<p>By the end of this subject students should have developed the following graduate attributes in six domains to a level appropriate to the third year of the course:</p> <p>Society</p>											

	<ol style="list-style-type: none"> 1. Understand the determinants of a well society and the economic, political, psychological, social and cultural factors that contribute to the development and persistence of health and illness 2. Understand the health of indigenous Australians including their history, cultural development and the impact of colonisation and the ongoing health disparities of indigenous people in this country and globally 3. Understand the burden of disease in differing populations and geographic locations 4. Understand the differing requirements of health care systems in a culturally diverse society 5. Consider local, regional, national and global ramifications of health care issues 6. Contribute to the community 7. Contribute to the resolution of health inequities locally and globally 8. Understand the relationship between environmental issues and the health of local communities and society 9. Understand the principles of practising medicine in an environmentally responsible way. <p>Medical Profession</p> <ol style="list-style-type: none"> 1. Understand the continuum of medical training and the diverse roles and expertise of doctors 2. Understand the potential conflicts of interest that may confront doctors 3. Understand the principles of ethics in the provision of health care and research. 4. Understand organisational governance, the ability to be an active participant in professional organisations, and an appreciation of the benefits of this participation 5. Understand the principles of mentorship 6. Understand educational theory and practice 7. Understand the importance to maintain standards of medical practice at the highest level throughout a professional career <p>Systems of Health Care</p> <ol style="list-style-type: none"> 1. Understand the roles, responsibilities and expertise of all health professionals, and how they work in teams to deliver health care 2. Appreciate the responsibility to contribute to the education of all health professionals 3. Understand the principles of efficient and equitable allocation and use of finite resources in health care systems, locally and globally 4. Understand the structure of the Australian health care system and health care systems globally 5. Understand the role of political systems in shaping health care systems locally, nationally and internationally <p>Self</p> <ol style="list-style-type: none"> 1. Apply the principles of reflective practice in a conference setting 2. Identify and address your learning needs in a conference setting 3. Apply effective time-management to a conference setting <p>Knowledge</p> <ol style="list-style-type: none"> 1. Understand the scientific method relevant to biological, behavioural and social science 2. Understand research methods 3. Learn from patients, health professionals and the community in a conference setting <p>Patients</p> <ol style="list-style-type: none"> 1. Discuss and defend the rights of patients in a conference setting 2. Understand chronic illness and disability and its impact on the patient, their carers and communities
Assessment:	Minimum attendance of 100% At end of the 4-day conference period (Pass/Fail) (Hurdle). Achievement of a satisfactory grade for Professional Behaviour using a structured checklist: At end of 4-day conference period (Pass/Fail)(Hurdle). Student Conference ePortfolio - Completion of 10 points comprised of all primary tasks (5 points), and points of secondary tasks. Submitted 4 weeks after completion of student conference. (Pass/Fail) (Hurdle) Students must pass all components of assessment in order to pass the subject. Hurdle requirement. Students must pass all components of assessment in order to pass the subject.
Prescribed Texts:	None. An on-line volume of proceedings will be available at the end of the conference.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should have developed the following generic skills:

	<ol style="list-style-type: none">1. The ability to extract information from expert presentations and to take notes to enable them to write a report on those presentations2. The ability to participate in groups discussions and workshops3. An understanding of academic conferences and their role in the dissemination of knowledge
Related Course(s):	Doctor of Medicine