

MC-ENGGC Master of English in a Global Context

Year and Campus:	2015 - Hawthorn																	
CRICOS Code:	077472J																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	150 credit points taken over 18 months full time.																	
Coordinator:	Ms Sue Worthington Phone: +61 3 9815 4025 Email: sewo@unimelb.edu.au																	
Contact:	Email: enquiries@hawthornenglish.vic.edu.au (mailto:enquiries@hawthornenglish.vic.edu.au)																	
Course Overview:	<p>The Master of English in a Global Context further develops students' confidence and competence as international English communicators. It provides opportunities to develop advanced communication skills in English and to develop an enhanced intercultural perspective. Students are required to exhibit analytic and problem solving skills as well as the ability to work independently to achieve their goals. They learn how to develop their English independently, how to conduct and present major research reports relevant to their future professional or academic interest and how to articulate their knowledge appropriately in English. Graduates of the Master of English in a Global Context program will be able to communicate successfully in English in international academic, business and professional settings. This course is only available to students for whom English is a second or other language.</p> <p>Master of English in a Global Context is taught over both the Hawthorn and Parkville campuses. There are two intakes each year. Orientation is usually held in the week prior to commencement of semester.</p>																	
Learning Outcomes:	<p>Students who have completed the Master of English in a Global Context course should be able to:</p> <ul style="list-style-type: none"> # Understand the English language and its variability in different social contexts; # Appreciate how to acquire and develop language skills and other knowledge in and through English; # Be able to use English in a variety of social and professional contexts; # Learn how to learn a language and continue to develop their English independently; # Articulate their knowledge appropriately in English; # Exhibit analytic and problem solving skills; # Work independently to achieve goals and to promote their own language development learning; # Interact effectively when required with others without being inhibited by English. 																	
Course Structure & Available Subjects:	Students will complete nine compulsory subjects.																	
Subject Options:	<p>First semester</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90071 Professional and Academic Communication</td> <td>February, July</td> <td>25</td> </tr> <tr> <td>EDUC90081 Advanced English Communication Skills</td> <td>February, July</td> <td>25</td> </tr> <tr> <td>EDUC90078 English as an International Language</td> <td>April, September</td> <td>12.50</td> </tr> <tr> <td>EDUC90077 Intercultural Communication</td> <td>February, July</td> <td>12.50</td> </tr> </tbody> </table> <p>Second semester</p>			Subject	Study Period Commencement:	Credit Points:	EDUC90071 Professional and Academic Communication	February, July	25	EDUC90081 Advanced English Communication Skills	February, July	25	EDUC90078 English as an International Language	April, September	12.50	EDUC90077 Intercultural Communication	February, July	12.50
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	Subject	Study Period Commencement:	Credit Points:
	EDUC90070 Research Methodology	February, July	12.50
	EDUC90075 Language Communication and Society	February, July	12.50
	EDUC90067 Translating Language and Culture	February, July	12.50
	EDUC90061 Language Use in Context	April, September	12.50
	EDUC90073 Capstone Research Project	February, April, September	25
Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree in any discipline, or equivalent. <p>Meeting this requirement does not guarantee selection.</p> <p>2. In ranking and/or assessing applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic qualification and performance <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>		
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison. 		
Further Study:	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.</p>		
Graduate Attributes:	<p>The University's general graduate attributes are located on the Office of the Provost's website: http://www.unimelb.edu.au/about/attributes.html</p>		
Links to further information:	<p>http://www.hawthornenglish.com/</p>		