MC-EDEDMGT Master of Education (Educational Management)

Year and Campus:	2015 - Parkville
CRICOS Code:	002126C
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.
Coordinator:	Dr Lawrie Drysdale
Contact:	**Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE)** Call: 13 MELB (13 6352)
Course Overview:	The Master of Education (Educational Management) is a one-year or 18 month course designed to prepare leaders in educational organisations to work in an international environment in the twenty-#rst century. The program is designed to #ll a need for a specialist quali#cation for those who aspire to senior positions or seek further advancement in education and training in the public and private sectors. It is intended to be inclusive of those who work in #elds variously described as early childhood, school, vocational, adult, further,higher, tertiary, university and in workplace training in other #elds. The course aims to provide a blend of practical knowledge, conceptual frameworks and state-of-the-art research, and distinguishes itself from other Australian educational management courses by emphasising a global perspective. This is a coursework classified course.
Learning Outcomes:	Students who have completed the Master of Education (Educational Management) should be able to demonstrate: Knowledge # an advanced knowledge and understanding of current management issues and challenges in relation to education; # an in-depth knowledge and understanding of various conceptual frameworks and theoretical perspectives presented in the course; # an understanding and application of the latest research findings in the aspects of Educational Management studied; Skills # the capacity to understand and analyze advanced case studies of significant problems and issues experienced at senior levels in educational settings; # a global perspective in tackling management issues in education; # cognitive, technical and creative skills to generate and evaluate complex ideas concepts and models related to leadership and management issues in educational settings; # communicate, analyse, interpret and explain theoretical propositions, methodologies, conclusions and professional decisions related to educational leadership and management issues and challenges; # capability to design, evaluate, implement, analyse, theorise about developments that contribute to the discipline of educational leadership and management practice or scholarship; Application of knowledge and skills # an appreciation of professional responsibilities and ethical principles associated with leading educational organizations; # conduct a substantial research based project related to educational leadership in an educational setting; # demonstrate creativity and initiative in tackling challenges related to educational leadership and management issues in educational settings.
Course Structure & Available Subjects:	**One Year (100 point) program** Students are required to undertake the two core subjects and 50 points of elective subjects.

	18 Month (150 point) program
	Students are required to undertake the two core subjects and 100 points of elective subjects.

Subject Options:	**Core subjects**		
	Subject	**Study Period Commencement:**	**Credit Points:**
	EDUC90344 Foundations of Educational Leadership	March	25
	EDUC90148 Project in Educational Leadership	February, July, Semester 2	25

Elective subjects

	Subject	**Study Period Commencement:**	**Credit Points:**
	EDUC90180 Human Resource Management in Education	Not offered 2015	25
	EDUC90144 Leadership	Not offered 2015	25
	EDUC90141 Marketing in Education	March	25
	EDUC90139 Leading a Learning Community	September	12.50
	EDUC90138 Assessment & Develop. of Administrators	Not offered 2015	25
	EDUC90137 Personal and Interpersonal Processes	January, September	12.50
	EDUC90345 Leading Educational Transformation	July	25
	EDUC90343 Professional Practice for School Change	February	12.50
	EDUC90126 School Effectiveness and Improvement	January	12.50
	EDUC90522 Understanding H.R.M:People Leadership	July	12.50
	EDUC90140 Curriculum Leadership and Management	July	12.50
	EDUC90146 Education Policy and Reform in Australia	March	25
	EDUC90182 Creating the Learning Organisation	Not offered 2015	25

Entry Requirements:	1. In order to be considered for entry, applicants must have completed: • either – an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent, or – an appropriate four-year education degree, or equivalent, or – an appropriate undergraduate degree and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience. Meeting these requirements does not guarantee selection. 2. In ranking applications, the Selection Committee will consider: • prior academic performance; and, if relevant • documented relevant professional experience 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the **Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034)** . 4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, **performance band 7 (http://about.unimelb.edu.au/academicboard/resolutions)** is required. Note. Applicants with the following may be awarded up to 50 points of credit: • either – an honours degree in Education, or – a four year degree and a postgraduate certificate in the field of Education, or

	equivalent, or – a postgraduate diploma in the field of Education, or equivalent, or – a four year degree, or equivalent, and at least two years of documented relevant work experience.
Core Participation Requirements:	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs.The core participation requirements for study in the Melbourne Graduate School of Education are:In all courses1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching.2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines.3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison http://services.unimelb.edu.au/disability
Further Study:	Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.
Links to further information:	http://education.unimelb.edu.au/study_with_us/professional_development/course_list/educational_management