

MC-CM Master of Construction Management

Year and Campus:	2015 - Parkville
CRICOS Code:	061198J
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	300 credit points taken over 36 months full time. This course is available as full or part time.
Coordinator:	Associate Professor Valerie Francis
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://edsc.unimelb.edu.au (http://edsc.unimelb.edu.au)</p>
Course Overview:	<p>Construction Management at the University of Melbourne is understood in the broadest possible way, as a discipline ideally incorporating any area of technical endeavour that seeks to improve our ability to manage the industrial structure, the fabrication and procurement process, and the output of building. In line with the mission of the Melbourne School of Design, graduate studies in Construction Management at the university are conceived to integrate the present requirements of professional training and education with the future needs of the industry, domestically as well as internationally. To this end, the Master of Construction Management at Melbourne rests as much on practice as it does on theory: it is a professional degree for graduates who not only want to gain employment in the construction industry but also want to contribute, intellectually, to tackling its social, technological, financial and environmental challenges.</p> <p>In order to enable highly qualifying, true postgraduate instruction in the discipline, the Master of Construction Management provides students with the possibility to organise their studies and concentrate their curricula in seven different areas of specialisation:</p> <ol style="list-style-type: none"> 1 Building 2 Cost management 3 Project management 4 Building systems and specialties 5 Corporate management 6 Policy making 7 Research and development <p>Some of these areas are there to provide graduates with solid foundations for a future career in construction or construction academia, whereas other areas have been designed for students coming back from industry, who are interested in further developing their expertise, strategically, by accessing knowledge frameworks not yet broadly available in practice. Each area has its own list of core and selective subjects, chosen from a pool of offerings common to the program. Depending on their specialisation, graduates are expected to work with general construction companies, quantity surveying organisations, project management firms, trade specialists and specialised consultants, institutional bodies and research institutions.</p> <p>Course duration may not be reduced as a result of receiving advanced standing. For further details contact the Faculty.</p>
Learning Outcomes:	<p>Knowledge: Graduates of the Master of Construction Management Degrees will:</p> <ul style="list-style-type: none"> # Be able to demonstrate a high level of technical understanding of the design of buildings and associated construction processes and solutions; # Have an understanding of a broad range of management theory underpinning its practical application in the delivery of construction projects to meet the client's cost, time, aesthetic, functional and operational requirements; # Recognise and understand how projects are evaluated, structured and delivered in terms of risk allocations and contractual obligations;

	<ul style="list-style-type: none"> # Be problem solvers, able to research, analyse, evaluate and discuss a wide range of construction technologies and management strategies applicable to the practice of construction management; # Understand the principles and practices of managing, motivating and leading people who work in construction project teams. <p>Skills: Graduates of Masters of Construction Management will have a mix of technical, interpersonal, professional, business and management skills relevant to the successful delivery of a building construction project. These will include:</p> <ul style="list-style-type: none"> # Technical skills to plan and undertake construction-related activities associated with various building types and systems; # Cognitive and creative skills to evaluate and research traditional and alternative construction methodologies and processes; # Cognitive, technical, interpersonal, communication and technical skills that demonstrate the ability to synthesise complex information then plan, organise, lead and control a construction project to completion within cost, time and quality parameters; # Technical and communication skills to generate contractual and construction documentation for building construction projects in order to inform construction workers, managers, consultants and/or clients of their roles and responsibilities and project performance; # Communication and technical skills to avoid conflict, manage risk and monitor project progress. <p>Application of Knowledge and Skills: Graduates of Masters of Construction Management will demonstrate the application of knowledge & skills via:</p> <ul style="list-style-type: none"> # The ability to think strategically and creatively in addressing key construction issues and/or undertaking construction project activities; # The ability to work individually and collaboratively to establish and evaluate requirements and priorities in new project situations and effectively contribute to building planning and/or evaluation activities; # Ability to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship. 				
<p>Course Structure & Available Subjects:</p>	<p>300 Point Entry All student must complete:</p> <ul style="list-style-type: none"> # 100 points of first-year core subjects. # 112.5 points of core specialisation subjects. # 50 points of specialisation electives. # 37.5 points of multidisciplinary electives. <p>200 Point Entry All students must complete:</p> <ul style="list-style-type: none"> # 112.5 points of core specialisation subjects. # 50 points of specialisation electives. # 37.5 points of multidisciplinary electives. 				
<p>Majors/Minors/ Specialisations</p>	<p>Students entering the Master of Construction Management from a cognate discipline with 100 points of advanced standing will undertake the 200 point program</p> <table border="1" data-bbox="389 1724 1485 1843"> <tr> <td style="background-color: #cccccc;">Major/Minor/Specialisation</td> </tr> <tr> <td>200 point Master of Construction Management</td> </tr> </table> <p>Students entering the Master of Landscape Architecture from a non-cognate discipline will undertake the 300 point program.</p> <table border="1" data-bbox="389 1924 1485 2042"> <tr> <td style="background-color: #cccccc;">Major/Minor/Specialisation</td> </tr> <tr> <td>300 point Master of Construction Management</td> </tr> </table>	Major/Minor/Specialisation	200 point Master of Construction Management	Major/Minor/Specialisation	300 point Master of Construction Management
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<p>Entry Requirements:</p>	<p>1. In order to be considered for entry applicants must have completed:</p> <ul style="list-style-type: none"> # an undergraduate degree in any area with a weighted average mark of at least H3 (65%), or equivalent; and # a personal statement outlining relevant prior study and work experience, and motivation to undertake the course in a format as specified by the Selection Committee <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> # prior academic performance; and # the personal statement <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for graduate courses (http://about.unimelb.edu.au/academicboard/resolutions) . For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Note: Applicants with the following may be awarded up to 100 points of credit:</p> <ul style="list-style-type: none"> # an undergraduate degree in a cognate area with a weighted average mark of at least H3 (65%), or equivalent. <p>Additional notes:</p> <p>(a) The personal statement may include images and details of work undertaken, including the role performed by the applicant.</p> <p>Guaranteed Transfer into Commonwealth Supported Place</p> <p>Students with a fee place in this course who complete 100 points of the course with a weighted average mark of at least H2A (75%) and who are eligible for a Commonwealth Supported Place will be guaranteed a transfer to a Commonwealth Supported Place for the remainder of the course.</p> <p>For information about how to apply click here (http://www.msd.unimelb.edu.au/how-apply-coursework-programs) .</p>
<p>Core Participation Requirements:</p>	<p>The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others. (i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts. (ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing. (iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for the preparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or design studio-based activities. (iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability to interpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in the MSD, candidates</p>

	<p>should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one’s own abilities and skills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills.(v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
Graduate Attributes:	<p>Graduates in construction management typically work for construction companies both on and off construction sites. Their roles include planning and scheduling, project management, contract administration, or estimating and tendering. Graduates pursuing a career in construction economics work as construction cost consultants and quantity surveyors with financiers, property developers, and project managers.</p>
Professional Accreditation:	<p>It is expected that graduates of the Master of Construction Management will have completed the academic requirements for membership of:</p> <ul style="list-style-type: none"> # Australian Institute of Quantity Surveyors (AIQS) # Royal Institution of Chartered Surveyors (RICS)
Generic Skills:	<p>The Master of Construction Management has been specifically designed around the University of Melbourne graduate attributes and the requirements of professional associations. The Master of Construction Management will incorporate research-led teaching, problem-based collaborative learning, professional engagement, and a diverse mature cohort. Graduates of Master of Construction Management will have high-level professional and intellectual capabilities enabling them to demonstrate leadership, a commitment to life-long learning, and professional integrity.</p>
Links to further information:	<p>http://msd.unimelb.edu.au/master-construction-management</p>
Notes:	<p>It is expected that graduates of the Master of Construction Management will have completed the academic requirements for corporate membership of:</p> <ul style="list-style-type: none"> # Australian Institute of Building (AIB) # Australian Institute of Quantity Surveyors (AIQS) # Royal Institution of Chartered Surveyors (RICS) <p>Bachelor of Environments, Construction major (../view/current/!B-ENVS-MAJ%2B1013) The Australian Institute of Building (AIB) has accredited the Bachelor of Environments Construction major as a qualification for AIB Associate membership. The Bachelor of Environments Construction major provides a pathway into the Master of Construction Management. It is expected that graduates of the Master of Construction Management will have completed the academic requirements for corporate membership of:</p> <ul style="list-style-type: none"> # Australian Institute of Building (AIB) # Australian Institute of Quantity Surveyors (AIQS) # Royal Institution of Chartered Surveyors (RICS)