

## MC-BAEXEC Master of Business Administration (Executive)

<b>Year and Campus:</b>	2015
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	200 credit points taken over 24 months
<b>Coordinator:</b>	Jim Frederickson
<b>Contact:</b>	<p>Melbourne Business School          Admissions Office          200 Leicester Street          Carlton Victoria 3053 Australia</p> <p>Tel: + 61 3 9349 8200          Email: <a href="mailto:study@mbs.edu">study@mbs.edu</a> (<a href="mailto:study@mbs.edu">mailto:study@mbs.edu</a>)</p>
<b>Course Overview:</b>	The aim of the SEMBA program is to develop senior executives with a proven track record of achievements who want to take the next step in their professional development.
<b>Learning Outcomes:</b>	<p>The aim of the SEMBA program is to develop senior executives with a proven track record of achievements who want to take the next step in their professional development.</p> <p>Students undertaking the program should:</p> <ul style="list-style-type: none"> <li>• gain an understanding of the nature of general management and the role of the manager;</li> <li>• acquire the analytical skills, concepts and knowledge of management from the fields of accounting, economics, finance, information management, marketing, operations and the social and behavioural sciences;</li> <li>• analyse and develop strategy for an enterprise as a whole, considering its context;</li> <li>• acquire an understanding of the challenges facing organisations in an international environment;</li> <li>• develop the capacity to diagnose managerial problems, to find solutions in innovative ways and to make decisions on a wide range of management responsibilities, often in complex conditions;</li> <li>• understand the wide and varied range of issues involved in implementing management decisions in practice, including an understanding of the cultural, social and political environment and the moral context of management decisions;</li> <li>• develop personal and interpersonal skills while working with small and large groups;</li> <li>• take responsibility for aspects of their own learning progress through syndicate participation and application of their own management experience through case and class discussion and presentations, thereby also building self-confidence;</li> <li>• build a capacity to respond with self-insight, flexibility and ethical sensitivity to the changing social and economic context of business;</li> <li>• participate in the academic and social life of the School and the University, developing lifelong associations and a foundation for ongoing learning.</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	<p>To qualify for the SEMBA degree, students must complete all four fully-residential Modules (each of four weeks duration) within 14-15 months. This means that students commencing the program in March must complete the requirements by early May of the following year. As the learning for each Module builds upon the material covered in previous Modules, satisfactory completion of each Module is a pre-requisite for progression through the program.</p> <p>All students are required to be in-residence for the duration of each Module.</p> <p>In limited circumstances, students who are unable to continue with the program may apply for a Leave of Absence and, if granted, rejoin the program in the following year. A Leave of Absence</p>

	<p>will only be granted once and for 12 months. Requests for a Leave of Absence must be made in writing to the Associate Dean, Executive MBA Programs.</p> <p>If a student has failed and is asked to repeat a Module, he/she must take a Leave of Absence until that Module is offered again and must complete the program with that intake. Failure of a Module more than once or of more than one Module will lead to automatic exclusion from the program.</p>															
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th data-bbox="384 371 1074 461">Subject</th> <th data-bbox="1074 371 1347 461">Study Period Commencement:</th> <th data-bbox="1347 371 1495 461">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="384 461 1074 517">BUSA90349 Value Creation Process</td> <td data-bbox="1074 461 1347 517">Not offered 2015</td> <td data-bbox="1347 461 1495 517">50</td> </tr> <tr> <td data-bbox="384 517 1074 573">BUSA90065 Determinants of Value</td> <td data-bbox="1074 517 1347 573">Not offered 2015</td> <td data-bbox="1347 517 1495 573">50</td> </tr> <tr> <td data-bbox="384 573 1074 629">BUSA90121 Globalisation of Business</td> <td data-bbox="1074 573 1347 629">Not offered 2015</td> <td data-bbox="1347 573 1495 629">50</td> </tr> <tr> <td data-bbox="384 629 1074 685">BUSA90139 Integration and Implementation</td> <td data-bbox="1074 629 1347 685">Not offered 2015</td> <td data-bbox="1347 629 1495 685">50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	BUSA90349 Value Creation Process	Not offered 2015	50	BUSA90065 Determinants of Value	Not offered 2015	50	BUSA90121 Globalisation of Business	Not offered 2015	50	BUSA90139 Integration and Implementation	Not offered 2015	50
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<b>Entry Requirements:</b>	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> <li>• an undergraduate degree or a minimum of 570 on the Graduate Management Admissions Test (GMAT); and</li> <li>• ten years of documented full time management work experience; and</li> <li>• a personal statement outlining why they wish to be considered for the course; and</li> <li>• an interview.</li> </ul> <p>Applicants are also required to nominate two referees. Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li>• prior academic performance or performance on the Graduate Management Admission Test (GMAT); and</li> <li>• the work experience; and</li> <li>• the personal statement; and</li> <li>• the interview; and, if applicable, <ul style="list-style-type: none"> <li># the referee reports</li> </ul> </li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Admission and Selection into Course Policy.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses [link]. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 [link] is required.</p>															
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>															