

MC-BAEV Master of Business Administration

Year and Campus:	2015 - Parkville														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														
Level:	Graduate/Postgraduate														
Duration & Credit Points:	225 credit points taken over 18 months full time.														
Coordinator:	Patrick Butler														
Contact:	EMBA Office at Melbourne Business School emba@mbs.edu (mailto:emba@mbs.edu)														
Course Overview:	<p>The Master of Business Administration is a postgraduate coursework degree consisting of 225 points. This program is specifically designed for senior executives with a minimum 10 years of management experience.</p> <p>The Program takes place over a maximum 18 months. Each student must commit themselves to an intensive schedule involving 10 residential modules</p>														
Learning Outcomes:	<p>The aim of the SEMBA program is to develop senior executives with a proven track record of achievements who want to take the next step in their professional development.</p> <p>Students undertaking the program should:</p> <ul style="list-style-type: none"> • gain an understanding of the nature of general management and the role of the manager; • acquire the analytical skills, concepts and knowledge of management from the fields of accounting, economics, finance, information management, marketing, operations and the social and behavioural sciences; • analyse and develop strategy for an enterprise as a whole, considering its context; • acquire an understanding of the challenges facing organisations in an international environment; • develop the capacity to diagnose managerial problems, to find solutions in innovative ways and to make decisions on a wide range of management responsibilities, often in complex conditions; • understand the wide and varied range of issues involved in implementing management decisions in practice, including an understanding of the cultural, social and political environment and the moral context of management decisions; • develop personal and interpersonal skills while working with small and large groups; • take responsibility for aspects of their own learning progress through syndicate participation and application of their own management experience through case and class discussion and presentations, thereby also building self-confidence; • build a capacity to respond with self-insight, flexibility and ethical sensitivity to the changing social and economic context of business; • participate in the academic and social life of the School and the University, developing lifelong associations and a foundation for ongoing learning. 														
Course Structure & Available Subjects:	The total number of credit points is 225 and all subjects are compulsory core subjects.														
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BUSA90505 Executive Management 1</td> <td>May</td> <td>25</td> </tr> <tr> <td>BUSA90506 Executive Management 2</td> <td>June</td> <td>25</td> </tr> <tr> <td>BUSA90507 Executive Management 3</td> <td>August</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	BUSA90505 Executive Management 1	May	25	BUSA90506 Executive Management 2	June	25	BUSA90507 Executive Management 3	August	25
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	BUSA90508 Executive Management 4	November, December	25
	BUSA90509 Executive Management 5	Not offered 2015	25
	BUSA90510 Executive Management 6	Not offered 2015	25
	BUSA90511 Executive Management 7	Not offered 2015	25
	BUSA90512 Industry Studies in Asia	October	25
	BUSA90513 Industry Studies in America	Not offered 2015	12.5
	BUSA90514 Industry Studies in Europe	October	12.5
Entry Requirements:	<ul style="list-style-type: none"> # either a relevant 3-4 year undergraduate degree from a recognised tertiary institution OR a minimum score of 570 on the Graduate Management Admissions Test (GMAT); and # a minimum of 10 years professional experience at a management level and a demonstrable record of professional achievement; and # a personal statement outlining why they wish to be considered for the course; and # an interview; and # referees' contacts 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		