

MC-ANPMH Master of Advanced Nursing Practice (Mental Health)

Year and Campus:	2015 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.
Coordinator:	Dr Bridget Hamilton
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Alan Gilbert Building, Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)
Course Overview:	The Master of Advanced Nursing Practice (Mental Health) is a graduate coursework degree consisting of 150 points. Normally taking eighteen months of full-time study or part-time equivalent. The course offers a clinical practice component focused on a the specialty of mental health nursing.
Learning Outcomes:	As a graduate of the MANP (MH) you will have: <ul style="list-style-type: none"> # a comprehensive knowledge of relevant research literature related to mental health nursing practice # the capacity to critically think, problem-solve, seek, retrieve and evaluate information # the ability to analyse the socio-political influences on nursing practice # the ability to explore and evaluate the status of (and potential for) advanced nursing practice in national and international contexts # be able to undertake an assessment of your practice, develop a plan and complete a planned program of knowledge and skill development # achieve mastery of knowledge and skills to support extension to practice and the development of therapeutic and evidence-based nursing interventions in your work environment # the ability to develop, implement and undertake new and innovative practices within legislative and professional boundaries # attained oral and written communication skills to support advanced practice # developed planning, time management and teamwork skills to support advanced practice # knowledge and skills to support culturally competent practice, leadership and/or education relevant to advanced practice in your chosen specialty practice
Course Structure & Available Subjects:	<p>LOCAL STUDENTS COURSEWORK STREAM</p> <p>Total Points: 150 credit points</p> <p>Mandated Points: 137.5 credit points, Elective Points: 12.5 credit points</p> <p>137.5 credit points mandated specialty subjects which include the following</p> <p>Mental Health Nursing 1</p> <p>Assessment in Mental Health</p> <p>Mental Health Nursing Practice</p> <p>Mental Health Nursing 2</p> <p>Psychopharmacology</p> <p>Consumer Perspectives; Theory and Practice</p> <p>Implementing Evidence for Practice</p>

Pharmacology for Health Professionals
 Clinical Leadership in Context
 Applications of Clinical Pharmacology
 Elective

INTERNATIONAL COURSEWORK STREAM

Total Points: 150 credit points

Mandated Points: 125 credit points, **Elective Points:** 25 credit points

125 credit points mandated specialty subjects which include the following

Assessment in Mental Health
 Quality and Safety in Healthcare
 Consumer Perspectives: Theory and Practice
 Psychopharmacology
 Presenting Academic Discourse
 Mental Health Nursing 2
 Implementing Evidence for Practice
 Clinical Leadership in Context
 Applications of Clinical Pharmacology
 Elective X 2

MINOR THESIS STREAM (INTERNATIONAL)

Total Points: 150 credit points

Mandated Points: 137.5 credit points, **Elective Points:** 12.5 credit points

Mental Health Nursing 1
 Assessment in Mental Health
 Mental Health Nursing Practice
 Mental Health Nursing 2
 Research in Practice (Selective A)
 Psychopharmacology
 Implementing Evidence for Practice (Selective B)
 Minor Thesis
 Elective

Entry Requirements:

1. In order to be considered for entry, applicants must have completed:
 - either
 - a Master of Nursing Science, or
 - a Bachelor of Nursing (or equivalent);
 - and
 - at least one year of documented clinical experience as a registered nurse working in mental healthcare service within the preceding five years from the time of application; and
 - a postgraduate qualification in Nursing specialising in mental health, or equivalent.
 Meeting these requirements does not guarantee selection.
2. In ranking applications, the Selection Committee will consider:
 - prior academic performance; and
 - the professional experience.
3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the **Student Application and Selection Procedure (<https://policy.unimelb.edu.au/MPF1034>)**.
4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance **band 6.5 (<http://about.unimelb.edu.au/academicboard/resolutions>)** is required.

Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Further Study:	<p>Graduates may progress to a range of other graduate coursework programs as well as research higher degree programs including the Doctor of Philosophy.</p>
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent:</p> <ul style="list-style-type: none"> o have a strong sense of intellectual integrity and the ethics of scholarship o have in-depth knowledge of their specialist discipline(s) o reach a high level of achievement in writing, generic research activities, problem solving and communication o be critical and creative thinkers, with an aptitude for continued self-directed learning o be adept at learning in a range of ways, including through information and communication technologies <p>Knowledgeable across disciplines:</p> <ul style="list-style-type: none"> o examine critically, synthesise and evaluate knowledge across a broad range of disciplines o expand their analytical and cognitive skills through learning experiences in diverse subjects o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems <p>Leaders in communities:</p> <ul style="list-style-type: none"> o have a set of flexible and transferable skills for different types of employment o initiate and implement constructive change in their communities, including professions and workplaces o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations o mentor future generations of learners o engage in meaningful public discourse, with a profound awareness of community needs <p>Attuned to cultural diversity:</p> <ul style="list-style-type: none"> o value different cultures o be well-informed citizens able to contribute to their communities wherever they choose to live and work o have an understanding of the social and cultural diversity in our community o respect indigenous knowledge, cultures and values <p>Active global citizens:</p> <ul style="list-style-type: none"> o accept social and civic responsibilities o be advocates for improving the sustainability of the environment o have a broad global understanding, with a high regard for human rights, equity and ethics
Generic Skills:	<p>At the completion of this course, students should be able to demonstrate:</p> <ul style="list-style-type: none"> • the capacity for information seeking, retrieval and evaluation; • critical thinking and analytical skills; • an openness to new ideas; • the ability to communicate scientific knowledge through oral, written and web based media. • professional leadership skills.