

## MC-ANP Master of Advanced Nursing Practice

<b>Year and Campus:</b>	2015 - Parkville
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.
<b>Coordinator:</b>	Assoc Prof Marie Gerdtz
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<b>Course Overview:</b>	<p>The Master of Advanced Nursing Practice is a graduate coursework degree consisting of 100 points, Normally taking eighteen months of full-time study or part-time equivalent. The course offers a clinical practice component focused on a selected specialty area of nursing. Admission is based on at least one year of paid employment as a Registered Nurse working in acute or sub-acute healthcare facility within the five years prior to applying for the course, plus current employment and clinical support in a work environment that provides clinically relevant experience in the selected specialty area of nursing.</p>
<b>Learning Outcomes:</b>	<p>On completion of the Master of Advanced Nursing Practice the student will have achieved the following learning outcomes.</p> <ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive knowledge of relevant research literature related to a chosen specialty field of Advanced Nursing Practice.</li> <li>2. The ability to analyse key social and political influences on the delivery of specialist and Advanced Practice Nursing service/s;</li> <li>3. The knowledge and skills required to explore and evaluate the status of (and potential for) Advanced Nursing Practice in national and international contexts;</li> <li>4. Knowledge and skills to support extension to practice and the development of therapeutic and evidence-based nursing interventions in specialty and Advanced Nursing Practice;</li> <li>5. The skills required to develop, implement and undertake new and innovative practices within established legislative and professional boundaries;</li> <li>6. Knowledge and skills to support culturally competent practice, leadership and/or education relevant to specialty and Advanced Nursing Practice</li> </ol>
<b>Course Structure &amp; Available Subjects:</b>	<p><b>This is for commencing students only. Students who commenced the program prior to 2015 should consult the 2014 handbook</b></p> <p>The Master of Advanced Nursing Practice prepares graduates to be clinically proficient, professionally articulate and ready to assume a major responsibility in developing new professional roles, devising new models of care and overseeing dynamic changes to practice. In the second year two streams are offered.</p> <p>Stream 1 comprises 100 credit points: 4x 12.5cp (Mandated) + 2 x 12.5cp (Elective)+ 1x 25cp (Capstone) of coursework.</p> <p>Stream 2 comprises 50 credit points of coursework: 1 x 25cp research methods (Mandated) + 1 x 25cp (Capstone) + 50 cp minor thesis</p>
<b>Subject Options:</b>	<b>Coursework Pathway Local Students</b>

	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	NURS90086 Quality and Safety in Healthcare	Semester 1	12.50
	NURS90070 Implementing Evidence for Practice	Semester 2	25
	PHRM90002 Pharmacology for Health Professionals	Semester 1	12.50
	NURS90069 Clinical Leadership in Context	Semester 1	12.50
	NURS90075 Applications of Clinical Pharmacology	Semester 2	12.50
<b>Minor Thesis Pathway Local Students</b>			
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	NURS70002 Research in Practice	Not offered 2015	25
	NURS90070 Implementing Evidence for Practice	Semester 2	25
	NURS70003 Minor Thesis	Semester 1, Semester 2	25
	NURS70003 Minor Thesis	Semester 1, Semester 2	25
<b>Entry Requirements:</b>	<ol style="list-style-type: none"> <li>1. A Bachelor of Nursing (or equivalent qualification);</li> <li>2. At least one year full time equivalent employment as a Registered Nurse working in an acute or sub-acute healthcare service within the preceding five years from the time of application;</li> <li>3. A Graduate Certificate in an area of specialty nursing practice;</li> <li>4. Current unrestricted registration with AHPRA;</li> <li>5. Meet the University of Melbourne's English language requirements.</li> </ol>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Further Study:</b>	<p>Graduates may progress to a range of other graduate coursework programs as well as research higher degree programs including the Doctor of Philosophy.</p>		
<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our graduates to become:</p> <ul style="list-style-type: none"> <li>Academically excellent: o have a strong sense of intellectual integrity and the ethics of scholarship</li> <li>o have in-depth knowledge of their specialist discipline(s)</li> <li>o reach a high level of achievement in writing, generic research activities, problemsolving and communication</li> <li>o be critical and creative thinkers, with an aptitude for continued self-directed learning</li> <li>o be adept at learning in a range of ways, including through information and communication technologies</li> <li>Knowledgeable across disciplines: o examine critically, synthesise and evaluate knowledge across a broad range of disciplines</li> <li>o expand their analytical and cognitive skills through learning experiences in diverse subjects</li> <li>o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems</li> <li>o have a set of flexible and transferable skills for different types of employment</li> <li>Leaders in communities: o initiate and implement constructive change in their communities, including professions and workplaces</li> <li>o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations</li> <li>o mentor future generations of learners</li> <li>o engage in meaningful public discourse, with a profound awareness of community needs</li> <li>Attuned to cultural diversity: o value different cultures</li> <li>o be well-informed citizens able to contribute to their communities wherever they choose to live and work</li> <li>o have an understanding of the social and cultural diversity in our community</li> <li>o respect indigenous knowledge, cultures and values</li> </ul>		

	Active global citizens: o accept social and civic responsibilitieso be advocates for improving the sustainability of the environmento have a broad global understanding, with a high regard for human rights, equity andethics
<b>Generic Skills:</b>	At the completion of this course, students should be able to demonstrate: <ul style="list-style-type: none"><li>• the capacity for information seeking, retrieval and evaluation;</li><li>• critical thinking and analytical skills;</li><li>• an openness to new ideas;</li><li>• the ability to communicate scientific knowledge through oral, written and web based media.</li><li>• professional leadership skills.</li></ul>